

School Organizations and Contacts

School Improvement Council Members

Kenisha Thompson *Chairperson*

Nancy Diggs *21st Century*

Delmarshi Nelums

K-2 Representative

Kimberly Smalls

Secretary

3-5 Representative

Rylan Mooore

Parent

Mitch Uehling

Community Member

Stacey M. Franklin

Principal

Marlena Council

Assistant Principal

Extracurricular Activities

Chorus

Beta Club

Girls and Boys Leadership

Mentoring Program

Essence Pearls Mentoring

21st Century Extended Day Academy

Boys and Girls Clubs of the Midlands

KNN News show/Media Club

University of South Carolina Professional
Development School (PDS)



*District Office at R212
763 Fashion Drive
Columbia, SC 29229
www.richland2.org*

Killian Elementary



2621 Clemson Road

Columbia, SC 29229

PHONE 803.699.2981

FAX 803.699.2971

www.richland2.org/schools/ke

School Hours

7:10 a.m.- 3:30 p.m.

Mission Statement

Killian Elementary STEAM Leaders Magnet, with the support of its parents and community, dedicates itself to providing optimal instruction and a challenging curriculum, in a safe, nurturing environment, that will prepare students to be productive citizens in a global society.

Total student enrollment: 762

Pre-K through 5th Grade

School Highlights & Awards

Killian Elementary STEAM Leaders Magnet meets the diverse needs of 762 students. Our warm, welcoming atmosphere and personal relationships support our schools vision to provide the opportunity to prepare tomorrow's leaders today. Our curriculum is designed to use a project-based, problem-centered learning approach facilitated by a Science, Technology, Engineering, Arts and Math Curriculum (STEAM). We have implemented exciting strategies to support our STEAM focus on half day STEAM Days. As we focus on new norms, our collaborative delivery of STEAM-minded instruction, ongoing professional development and research with BEST practices in Math, English and Language Arts, informed data analyses, instructional delivery and team-teaching results in highly engaged classrooms.

Students are assessed using a variety of formal and informal, prescriptive and achievement measures including State Assessments, Measures of Academic Progress (MAP), easyCBM, Developmental Reading Assessment, Mastery Connect, etc. Students are provided differentiated support and encouragement to excel regardless of ability levels. Our school's Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all grade levels for supporting all students.

We constantly revisit our three-tiered behavioral model called Behavioral Education Supports and Training model (B.E.S.T.) The model focuses on using culturally responsive and positive behavioral strategies to bring the BEST out of our students each day. Students earn Killian Bucks to spend at the school store quarterly during the school year. Students who "Lead by Example" participate in a Character Breakfast monthly. This model provides students with self-confidence and the tools needed to thrive in the 21st Century. Our students are developing skills which include leadership, accountability, responsibility, adaptability, initiative, communication, creativity, problem solving, and teamwork. Our Vision is having teachers in grades K-3 Orton Gillingham Training, continue to focus on Fountas & Pinnell leveled literacy intervention (LLI) system with emphasis on teacher delivery in each classroom, strongly focusing on social well being of staff/students and continuing to enhance students' development of 21st Century skills as leaders and citizens by continuing to implement Advancement Via Individual Determination (AVID) strategies .

Carolina First Palmetto's Finest 2010
Magnet School Program Grant 2013
PDS Exemplary Achievement Award 2020

Student Information

84.7% African American
2.8 % White
<1 % Asian
6.5 % Hispanic
6.8 % Other

53 Teachers

7 National Board Certified Teachers

Test Scores

<https://screportcards.ed.sc.gov/>

TECHNOLOGY AVAILABLE:

1 TWO 1 Computing (K-5)

Clartouch Boards in all
classrooms with teacher
laptop

Lexia/Reflex Math/IXL

Nearpod

S.T.E.A.M Lab

Piano Keyboard Lab

21st Century Community Learning Grants

2005-2009, 2009-2013, 2013-2017,
2017-2021, 2022-2026

Our Vision.....

- K-5 LLI Implementation
- Systematic use of formative assessment data to inform instruction
- Enhance technology skills of students, teachers, and parents
- Improve parent involvement and students' academic performance on standardized assessments.

Administrative Team

Mr. Stacey M. Franklin, Principal
sfranklin@richland2.org

Mrs. Michelle Evans, Assistant Principal
mevans@richland2.org

Mrs. Marlena Council, Assistant Principal
mcouncil@richland2.org