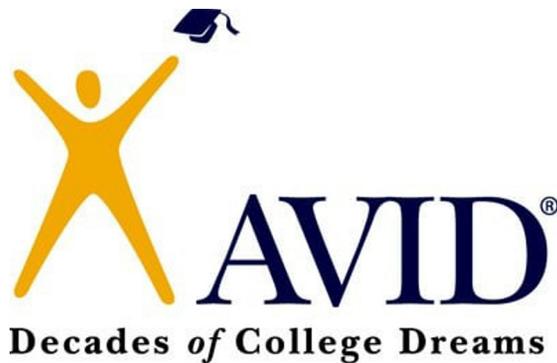


Title One Brochure

Magnet Highlights

- IB Primary Years Programme
- Community Garden
- Inquiry Based Instruction
- Music Lab
- Spanish Class
- Makers Studio
- Student-Centered Activities
- Student Leadership Roles
- Writing Units of Study
- Developing International Mindedness



Mission Statement

Windsor Elementary School, in Partnership with our Community, will Prepare Students for an Ever-Changing World by Providing an Enriched Learning Environment that Produces Lifelong Learners who are Responsible Citizens in a Global Society.

Dr. Baron Davis, Superintendent

Dr. Shawn Suber, Title 1 Director

DeAnna Savage, Principal

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www.richland2.org/we

Purpose of Title 1

The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

Qualifications for Title 1

Schools qualify for funds based on economic need. All Richland County schools follow the School-Wide Title I Program Design.

School-Wide Requirements

- **Comprehensive Needs Assessment**– The school must identify areas of greatest need.
- **School-wide reform strategies**
- **Strengthen the core academic program**
- **Increase the amount and quality of learning time**
- **Develop strategies for meeting needs of under-served populations**
- **Address needs of all, but particularly low-achieving students**
- **Instruction by highly qualified teachers**
- **Professional Development Opportunities**
- **Parent and Family Engagement Strategies**

Parent and Family Engagement

You can help make important decisions about your child's school by participating in school council meetings, stakeholder's meetings and Title 1 annual meetings.

Assessments

Several measures are used to determine your child's progress toward meeting the standards. These include standardized tests, benchmark assessments, and teacher developed tests. Results from standardized tests and interpretation of the results are distributed evenly.

Participation

Parent activities, workshops, and trainings are developed around responses to the annual parent survey, as well as needs identified throughout the year.

Parent Rights

- to know the professional qualifications of their child's teachers, including the degrees and certifications held, and whether the teacher is certified in his/her respective area of instruction
- to know whether their child is provided services by paraprofessionals, and if so, their qualifications
- to know the school improvement status
- to know the level of achievement of their child in each area of the state assessment
- to be involved in the planning/implementation of the parent engagement program

It is the policy of Richland School District Two not to discriminate on the basis of age, sex, race, color, religion, national origin, marital status, disability or any other legally protected status in its educational programs, activities, or employment practices.

*Preparing Tomorrow's
Leaders Today*