

# Lake Carolina Elementary Lower Campus Strategic Plan 2018-2023



**Mission:** In partnership with our community, we work to develop the global citizens of tomorrow - citizens who are prepared to lead and excel in their chosen pathway.

**Vision:** Lake Carolina Elementary Lower Campus exemplifies highly effective teaching through a purposefully planned environment, character education, and brain based instructional strategies to meet the needs of every student.

**Our Core Values:** The Four Squares - Learning, Character, Community, and Joy - embody everything that we do.

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# SCHOOL STRATEGIC PLAN SIGNATURE PAGE

**SCHOOL DISTRICT:** \_\_\_\_\_

**SCHOOL:** \_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_ Phone \_\_\_\_\_ Website

**STRATEGIC PLAN FOR:** \_\_\_\_\_ *(five years)*

<b><i>Superintendent</i></b>			
Printed Name	Signature	Email	Date
<b><i>Principal</i></b>			
Printed Name	Signature	Email	Date
<b><i>Chairperson, District Board of Trustees</i></b>			
Printed Name	Signature	Email	Date
<b><i>Chairperson, School Improvement Council</i></b>			
Printed Name	Signature	Email	Date
<b><i>Director of Planning</i></b>			
Printed Name	Signature	Email	Date
<b><i>School Read To Succeed Literacy Leadership Team Lead</i></b>			
Printed Name	Signature	Email	Date

The school renewal plan, or annual update, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) (S.C. Code Ann. §59-139-10 *et seq.* (Supp. 2004)), the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §59-18-1300 *et seq.* (Supp. 2004)), and SBE Regulation 43-261. The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the School Improvement Council, and the School Read to Succeed Literacy Leadership team lead are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.



# ASSURANCES FOR SCHOOL PLANS

## ACT 135 ASSURANCES

**Assurances checked and signed by the district superintendent and the principal, attest that the school/district complies with all applicable ACT 135 requirements.**

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**Academic Assistance, PreK–3:** The school/district makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

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**Academic Assistance, Grades 4–12:** The school/district makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

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**Parent Involvement:** The school/district encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them; providing parents with their child’s individual test results and an interpretation of the results; providing parents with information on the district’s curriculum and assessment program; providing frequent, two-way communication between home and school; providing parents an opportunity to participate on decision making groups; designating space in schools for parents to access educational resource materials; including parent involvement expectations as part of the principal’s and superintendent’s evaluations; and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.

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**Staff Development:** The school/district provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised Standards for Staff Development.

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**Technology:** The school/district integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.

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**Innovation:** The school/district uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students.

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**Collaboration:** The school/district (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

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**Developmental Screening:** The school/district ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.



## ASSURANCES FOR SCHOOL PLANS (Continued)

\_\_\_\_\_ **Half-Day Child Development:** The school/district provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, however, they may be housed at locations with other grade levels or completely separate from schools.

\_\_\_\_\_ **Developmentally Appropriate Curriculum for PreK–3:** The school/district ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.

\_\_\_\_\_ **Parenting and Family Literacy:** The school provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and how to be full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriate education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but is generally most appropriate for parents of children at the primary and elementary school levels and below as well as for secondary school students who are parents. Family Literacy program goals are to strengthen parental involvement in the learning process of preschool children ages birth through five years; to promote school readiness of preschool children; to offer parents special opportunities to improve their literacy skills and education; to provide parents a chance to recover from dropping out of school; and to identify potential developmental delays in preschool children by offering developmental screening.

\_\_\_\_\_ **Recruitment:** The district makes special and intensive efforts to **recruit and give priority** to serving those parents or guardians of children, age's birth through five years, who are considered at-risk of school failure. "At-risk children are defined as those whose school readiness is jeopardized by any of, but not limited to, the following personal or family situation(s): parent without a high school graduation or equivalency, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional) and/or child abuse and neglect.

\_\_\_\_\_ **Coordination of Act 135 Initiatives with Other Federal, State, and District Programs:** The school/district ensures as much program effectiveness as possible by developing a district wide/school wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

\_\_\_\_\_  
Superintendent's Printed Name  
(for district and school plans)

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal's Printed Name

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date





## EXECUTIVE SUMMARY OF NEEDS ASSESSMENT DATA FINDINGS

Per SBE Regulation 43-261, the annual needs assessment will provide focus for planning teams to set priorities for the plan. The comprehensive needs assessment must identify targeted areas of discrepancy between the desired performance levels and the current status as indicated by available data. Any discrepancies in the following areas identified by the school and district report cards must be included in the plan: (1) achievement, (2) achievement by subgroups, (3) graduation rates, (4) attendance, (5) discipline, (6) teacher/administrator quality and professional growth, and (7) other priority areas.

Measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

**State Report Card for districts and schools data:** <http://ed.sc.gov/data/report-cards/state-report-cards/>

**Directions:** In the appropriate boxes, use district and school data to identify areas in need of improvement. Required areas to be addressed are: Student Achievement, Teacher/Administrator Quality, School Climate, and Gifted and Talented.

<b>Student Achievement, including sub-groups</b>
<b>Early Childhood/Primary (PK–2):</b> Based on our data from MAP, students have continued to grow in Mathematics with 64.3% meeting their growth target in 2014-2015 to 78.2% meeting their growth target in 2016-2017. Although students have progressed in reading from 58.6% meeting their growth target in 2014-2015 to 66.2% meeting their growth target in 2016-2017, literacy still remains a concern and focus for our school.
<b>Elementary School (3-5)</b>
<b>Middle School (6-8)</b>  N/A
<b>High School (9-12)</b>  N/A

<b>Teacher/Administrator Quality</b>
<ul style="list-style-type: none"> <li>• Based on the demographics of our school, we have tried recruiting and retaining highly qualified and diverse teachers. We will continue to do this.</li> <li>• Quality professional development opportunities are based on the priorities we have identified through data. These priorities include: becoming more data literate, improving writing instruction, and increasing the usage of informational text.</li> </ul>

<b>School Climate</b>
<ul style="list-style-type: none"> <li>• Based on the School Climate data, our culture continues to be a strength. Through feedback from parents, faculty and students, we continue to provide a positive environment for students to grow and learn.</li> <li>• As our building begins to age, we have experienced challenges regarding the maintenance (HVAC), however, our physical environment is aesthetically pleasing and clean.</li> <li>• Parents and community members are highly involved in our school. This can be seen on a daily basis as well</li> </ul>

as special events.

### **District Priorities**

### **Gifted and Talented**

- We continue to serve student needs in the area of gifted and talented. We have a growing number of early identified students each year.

**LEARNING:** Learning is the cornerstone on which all that we do in Richland Two is built. At Lake Carolina Lower, we strive to provide innovative learning environments in which all partners can acquire knowledge and skills through quality instruction and engaging experiences. Character, Community and Joy help to support this key square.

**Achievement Goal:** Lake Carolina Elementary will use baseline MAP data obtained during the 2017-2018 school year to ensure students academic success by increasing achievement in ELA and Math;

2018- 2%  
 2019- 4%  
 2020- 6%  
 2021- 8%  
 2022- 10%

Student Outcome/Strategy	All students will work towards meeting their target growth and be on grade level or above at the end of each year.
Staff Outcome/Strategy	Our staff participate in ongoing, professional learning experiences related to Highly Effective Teaching and best practices in the classroom.
Community Outcome/Strategy	We collaborate with our partners to provide learning opportunities for students through mentoring, service learning, clubs, and events for example, career day.

Action/Step	Timeline	Responsibility	Cost/Funding Resource	Measure of Progress	Accountability (Evidence)
<b>Student Goal</b> Using pacing guides and curriculum maps in and common assessments in	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, classroom teachers, instructional assistants, TLC, District Teaching	TBD  District Funds, DOD grant money, and/or	100% of students will work towards demonstrating grade level academic progress.	DRA easyCBM MAP Grade Level Assessments Data

all subject areas aligned with state standards.		and Learning, and students.	after school funds		SRI (2nd) Other
Utilize brain based instructional strategies in teaching all subjects (HET)	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration and Teachers	N/A	Student growth in all subjects.	Lesson plans Coaching Observations
Provide LLI curriculum for ELA/ reading interventions for students less than 25%	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	RTI teacher and teaching assistants	\$23,000.00 for RTI teacher/Discretionary funds	Easy CBM data	2 week benchmarks
Provide students access to field studies and experiences that provide hands on experiences in all subjects	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Teachers, Community Members	Discretionary funds	Increase engagement and understanding in topics aligned with state standards	Periodically throughout the school year
<b>Staff Goal</b> Develop a yearly PD calendar and plan based on best practices and research to address the	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration and Teachers	N/A	Teacher survey results and measure of student growth	PD calendar

needs to students and the school community.					
100% of teachers will participate in professional development opportunities	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Classroom teachers, TLC, District Teaching and Learning	\$10,000-\$20,000  District Funds, DOD grant money, and/or after school funds	Teachers will design lessons that require students to engage in world class skills and incorporate brain based instructional strategies.	Administrative classroom Coaching Observations Lesson plans
<b>Community Goal</b> In partnership with our community, we provide learning opportunities for students through mentoring, service learning, clubs, and events.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Classroom Teachers, SIC/PTO	TBD  District Funds, DOD grant money, and/or after school funds	Students will reap the benefits of community partnerships during each instructional school year.	Field Studies SIC & PTO Mentoring Military Counselor Career Day Rotary Readers Village Church

**Talent Goal:** Lake Carolina Elementary will dedicate resources towards the ongoing development of the gifts and talents of teachers.

Student Outcome/Strategy	Our students benefit from the opportunity to grow in areas of interest to develop their gifts and talents. (Clubs by teachers; talent show; etc.)
Staff Outcome/Strategy	Classified and certified staff at LCE have the opportunity to choose areas of growth for each school year and the school provides the resources/opportunities necessary to meet their needs. (Collaboration days; survey for PD; attending conferences, school visits, etc.)
Community Outcome/Strategy	Community members share their gifts and talents with Richland Two students and employees. (Paid after school activities; guest speakers in class; career day, etc.)

Action Step	Timeline	Responsibility	Cost/Funding Resource	Measure of Progress	Accountability (Evidence)
<b>Student Goal</b> Students can join a variety of clubs and after school activities based on their interests to develop their talents.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Student, Parent, Teacher,	TBD  After school funds	100% of students will have the opportunity to apply for after school clubs and activities.	Teacher Communications  Open House  Morning Show  CommuniGator Blog
<b>Staff Goal</b> Staff have the opportunity to decide the areas of interest that they would like to participate in (ie. committees, PD opportunities, etc.).	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration. Certified Staff, Classified Staff	N/A	100% of certified staff members will participate in committees and PD, all staff have the opportunity to lead or work with student clubs	PD Interest Survey  Club listing  Committee list

<b>Community Goal</b> Community partnerships provide support for student growth and development	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	PTO, SIC, Blythewood Rotary	N/A	100% of our events are supported in partnership with our stakeholders	Volunteer Hours  CommuniGator Blog  Morning Show
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<b>Culture/Environment Goal:</b> Lake Carolina Elementary will promote collaboration among all partners in order to build and add to our collective knowledge and expertise.	
Student Outcome/Strategy	We maintain a student centered environment that fosters collaboration and supports learning. (Morning meetings)
Staff Outcome/Strategy	Our staff create and maintain an environment that promotes collaboration and supports learning for students and all other partners including themselves. (SIC, PTO, Rotary, Collaboration days, Parent University, etc.)
Community Outcome/Strategy	Collaboration with our community partners expands and increases learning opportunities for students, staff, and community members. (Rotary Readers, SIC, Volunteers, PTO, Mentors, Career Day, etc.)

Action Step	Timeline	Responsibility		Measure of Progress	Accountability (Evidence)
<b>Student Goal</b> Students will have the opportunity to participate in a collaborative, student centered	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Teacher, Teaching Assistants, Student,	N/A	All classrooms hold daily morning meetings and students have the opportunity to participate in	Coaching Observations  Lesson Plans  Morning Meetings

learning environment.				collaborative experiences	
<b>Staff Goal</b> Teachers will create and maintain a learning environment that promotes collaboration for themselves and their students.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Teacher, Teaching Assistant, Student,	N/A	All certified staff meet regularly to learn and collaborate	Coaching Observations  Lesson Plans  Grade Level Meetings  Weekly Team Meetings  Monthly Faculty PD
<b>Community Goal</b> Stakeholders have the opportunity to collaborate with the school.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, All Stakeholders, SIC, PTO,	N/A	Monthly meetings for SIC and PTO and yearly surveys to parents	SIC & PTO Agenda  School Surveys

**CHARACTER:** Character is a building block to a great education. Positive character traits are essential to becoming contributing members of society. Without opportunities to develop and strengthen character traits, learning is not complete.

**Achievement Goal:** Lake Carolina Elementary will use baseline data from the 2017-2018 Coaching Observations to increase the use of LIFESKILLS and Lifelong Guidelines within the school. This Target Talk will be increased;

2018- 2%  
 2019- 4%  
 2020-6%  
 2021-8%  
 2022-10%

Student Outcome/Strategy	Our students develop character through using and modeling LIFESKILLS, lifelong guidelines, and the Seven Habits of Happy Kids.
Staff Outcome/Strategy	Our staff consistently teaches and model strong character traits by using LIFESKILLS, lifelong guidelines, and the Seven Habits of Happy Kids.
Community Outcome/Strategy	Through service learning opportunities, we work with our community partners to provide opportunities for students and staff to contribute to society.

Action Step	Timeline	Responsibility	Cost/Funding Resource	Measure of Progress	Accountability (Evidence)
<b>Student</b> Students will demonstrate character traits daily to develop the whole child.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty & Staff	N/A	100% of students are taught character education throughout the year in each class	Morning Show  Morning Meeting  Coaching Observations  Daily interactions  LIFESKILLS and

					Lifelong Guidelines Service Learning Projects  7 Habits of Happy Kids
<b>Staff Goal</b> The faculty and staff will consistently teach and model strong character traits.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty and Staff,	N/A	100% of faculty and staff will teach and model character traits that develop the whole student.	Morning Show  Morning Meeting  Coaching Observations  Daily interactions  LIFESKILLS and Lifelong Guidelines  Service Learning Projects  PD
Monthly Character Education Lessons	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	School Counselor	N/A	Increase in student confidence and positive prosocial behavior displayed towards	Referral Data  Lesson Plans

				others	
<b>Community Goal</b> LCE will work with our community partners to provide opportunities for students and staff to contribute to community.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty and Staff, Students, SIC, PTO	N/A	There are opportunities throughout the year for LCE to partner with the community to work towards a common goal.	Service Learning Projects  Unified Schools  Classroom Greeters

<b>Talent Goal:</b> Lake Carolina Elementary will work to recruit, develop and retain partners who promote the strong positive character traits that help make learning complete.	
Student Outcome/Strategy	Our students serve as ambassadors for Lake Carolina by modeling LIFESKILLS, lifelong guidelines, and the Seven Habits of Happy Kids.
Staff Outcome/Strategy	Our staff demonstrate a commitment to the school's core values by modeling LIFESKILLS, lifelong guidelines, and the Seven Habits of Happy Kids.
Community Outcome/Strategy	Our community provides a safe, secure and inviting place to live which attracts and retains partners who are contributing members of society and positive role models for our students.

Action Step	Timeline	Responsibility	Cost/Funding Resource	Measure of Progress	Accountability (Evidence)
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<p><b>Student Goal</b> Students will display the character education traits learned on a daily basis while at LCE.</p>	<p>2018-2019 2019-2020 2020-2021 2021-2022 2022-2023</p>	<p>Administration, Students, Faculty and Staff,</p>	<p>N/A</p>	<p>100% of students are taught character education throughout the year in each class</p>	<p>Morning Meeting  Morning Show  Collaboration  Classroom Greeters</p>
<p><b>Staff Goal</b> Faculty and staff will promote and model character education traits for students while at LCE.</p>	<p>2018-2019 2019-2020 2020-2021 2021-2022 2022-2023</p>	<p>Administration, Faculty and Staff,</p>	<p>N/A</p>	<p>100% of faculty and staff will teach and model character traits that develop the whole student.</p>	<p>Morning Meeting  Morning Show  Coaching Observations  Conversations</p>
<p><b>Community Goal</b> Community members support us in maintaining a positive environment.</p>	<p>2018-2019 2019-2020 2020-2021 2021-2022 2022-2023</p>	<p>Administration, Key Stakeholders, SIC, PTO</p>	<p>N/A</p>	<p>There are opportunities throughout the year for LCE to partner with the community to work towards maintaining a positive environment.</p>	<p>Mentoring  Volunteering  Providing extra resources to staff</p>

**Culture/Environment Goal:** Lake Carolina Elementary will work to maintain a culture and environment that reinforces positive character traits.

Student Outcome/Strategy	Our students participate in character education by using and modeling LIFESKILLS, lifelong guidelines, and the Seven Habits of Happy Kids.
Staff Outcome/Strategy	Our staff participates in teaching and modeling LIFESKILLS, lifelong guidelines, and the Seven Habits of Happy Kids.
Community Outcome/Strategy	We invite the community to join us as we teach and model core values to our students through LIFESKILLS, lifelong guidelines, and the Seven Habits of Happy Kids.

Action Step	Timeline	Responsibility	Cost/Funding Resource	Measure of Progress	Accountability (Evidence)
<b>Student Goal</b> Students will learn the character traits needed to maintain a positive culture and environment.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Student, Faculty and Staff,	N/A	100% of students will be exposed to LIFESKILLS and Lifelong Guidelines.	Morning Meeting  Morning Show
<b>Staff Goal</b> Faculty and staff will promote and model positive character traits for students while at LCE.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty and Staff,	N/A	100% of faculty and staff will model and teach the LIFESKILLS and Lifelong Guidelines.	Morning Show  Morning Meeting  Daily Modeling

<b>Community Goal</b> Community members will act as positive role models promoting and modeling positive character traits.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Key Stakeholders, SIC, PTO	N/A	100% of our community members will act as positive role models.	Mentoring  Volunteering
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**Community:** We value the power of working with our entire community – students, employees, parents, residents, businesses, faith-based organizations, government entities and elected officials (partners). Working together, we continuously improve the Lake Carolina Lower community and support each other in maximizing our gifts and talents, as we pursue our pathways to purpose.

**Achievement Goal:** Lake Carolina Elementary will maximize opportunities for partners to collaborate and work together for the greater good.

Student Outcome/Strategy	Students participate in meaningful and relevant community service projects that provide opportunities to expand their learning and support the Richland Two community.
Staff Outcome/Strategy	Our employees support and serve as members in community organizations, building their capacity to support the mission and vision of the district while bettering the community.
Community Outcome/Strategy	We capitalize on mutually beneficial community partnerships that support our students, staff and community partners as they pursue their pathways to purpose.

Action Step	Timeline	Responsibility	Cost/Funding Resource	Measure of Progress	Accountability (Evidence)
<p><b>Student Goal</b> In support of the community, students can participate in meaningful service projects and events.</p>	<p>2018-2019 2019-2020 2020-2021 2021-2022 2022-2023</p>	<p>Administration, Students, Faculty and Staff</p>	<p>TBD  PTO; after school funds</p>	<p>100% of students will be given the opportunity to participate in service learning projects.</p>	<p>Service Learning Projects  Veterans Day Parade  Goodies for Grands  Father Daughter Dance  Mother Son Bowling  Family Fun Night  Gator Fest  LCE Eats Out</p>
<p><b>Staff Goal</b> In support of the community and students, the faculty and staff will participate in service projects and events.</p>	<p>2018-2019 2019-2020 2020-2021 2021-2022 2022-2023</p>	<p>Administration, Faculty and Staff</p>	<p>TBD  PTO; after school funds</p>	<p>100% of faculty and staff will support and promote our service learning projects.</p>	<p>Service Learning Projects  Veterans Day Parade  Goodies for Grands</p>

					Father Daughter Dance Mother Son Bowling Family Fun Night Gator Fest LCE Eats Out
<b>Community Goal</b> The community, with the support of faculty, staff and students will maintain a mutually beneficial relationship.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Students, Faculty and Staff, Key Stakeholders	TBD  PTO; after school funds	In partnership with Lake Carolina Elementary, community members will continue to support the faculty, staff and students.	Service Learning Projects Veterans Day Parade Goodies for Grands Father Daughter Dance Mother Son Bowling Family Fun Night Gator Fest LCE Eats Out

<b>Talent Goal:</b> Lake Carolina Elementary will strive to identify and maximize the collective talent of our partners.	
Student Outcome/Strategy	We help our students identify their talents and share them with our community, through a variety of after school clubs and programs.
Staff Outcome/Strategy	Our staff identifies their personal talents and uses them to assist our students in pursuing personal pathways to purpose.
Community Outcome/Strategy	Community members share their gifts and talents with Lake Carolina students and employees.

Action Step	Timeline	Responsibility	Cost/Funding Resource	Measure of Progress	Accountability (Evidence)
<b>Student Goal</b> Students can join a variety of clubs and after school activities based on their interests to develop their talents.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Student, Faculty and Staff, Parent	N/A	100% of students will have the opportunity to join a club or after school activity.	School Clubs  Talent Show
<b>Staff Goal</b> Staff have the opportunity to decide the areas of interest that they would like to	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty and Staff,	TBD  District Funds, DOD grant money, and/or after school funds	100% of staff will participate in PD or have opportunities to sponsor clubs throughout the	PD Opportunities  Sponsored Clubs  Talent Show

participate.				school year.	
<b>Community Goal</b> Community partnerships provide support for student growth and development	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, SIC, PTO, Stakeholders	N/A	Lake Carolina Elementary in partnership with stakeholders will provide opportunities for student growth.	After School Clubs  Events

<b>Culture/Environment Goal:</b> Lake Carolina Elementary will promote collaboration among all partners in order to build and add to our collective knowledge and expertise.	
Student Outcome/Strategy	In all classrooms at Lake Carolina Elementary, it is evident that every student is valued and appreciated.
Staff Outcome/Strategy	A highly qualified, premier teacher is in all classrooms at Lake Carolina Elementary.
Community Outcome/Strategy	We maximize opportunities to bring the community together and lead the way in enhancing Lake Carolina Elementary.

Action Step	Timeline	Responsibility	Cost/Funding Resource	Measure of Progress	Accountability (Evidence)
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<p><b>Student Goal</b> While attending Lake Carolina Elementary, students are welcomed into a safe, nurturing environment that promotes LIFESKILLS and Lifelong Guidelines.</p>	<p>2018-2019 2019-2020 2020-2021 2021-2022 2022-2023</p>	<p>Administration, Students, Faculty and Staff</p>	<p>N/A</p>	<p>100% of students are welcomed into a safe, nurturing learning environment.</p>	<p>Morning Meetings  Coaching Observations  Student Leaders</p>
<p><b>Staff Goal</b> Our staff creates and maintains an environment is welcoming and nurturing to students and promotes LIFESKILLS and Lifelong Guidelines.</p>	<p>2018-2019 2019-2020 2020-2021 2021-2022 2022-2023</p>	<p>Administration, Faculty and Staff, Students</p>	<p>N/A</p>	<p>100% of faculty and staff will create and maintain a welcoming, safe, learning environment for students.</p>	<p>Morning Meetings  Coaching Observations  PD  Peer Coaching  Growth Groups</p>
<p><b>Community Goal</b> In support of the school, our community partners will assist with supporting a welcoming and nurturing environment for students.</p>	<p>2018-2019 2019-2020 2020-2021 2021-2022 2022-2023</p>	<p>Administration, Faculty and Staff, SIC, PTO, Stakeholders</p>	<p>TBD  DOD grant money, and/or after school funds</p>	<p>Community members will continue to support Lake carolina Elementary as we maintain a welcoming, safe, learning environment.</p>	<p>Mentors  Volunteers  Military Kids Program</p>

**Joy:** What is success without celebration? We value the practice of honoring our accomplishments. Sharing in the joy of a job well done promotes future success. The Lake Carolina Lower family takes time to revel in the great achievements made by all of our partners. A joyful environment produces happy and productive people who embrace innovation and learning.

**Achievement Goal:** Lake Carolina Elementary will celebrate and recognize the achievement of all partners.

Student Outcome/Strategy	Lake Carolina Elementary celebrates and recognizes our students for growth and achievements.
Staff Outcome/Strategy	At Lake Carolina Elementary we celebrate and recognize our staff for demonstrating growth and excellence.
Community Outcome/Strategy	Lake Carolina Elementary honors community partners for maximizing their gifts and talents. (i.e. mentors, volunteers, etc.)

Action Step	Timeline	Responsibility	Cost/Funding Resource	Measure of Progress	Accountability (Evidence)
<b>Student Goal</b> While attending Lake Carolina Elementary, students will have the opportunity to celebrate and be	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty and Staff, Students, Parents	TBD  Book Fair; PTO; after school funds	Students at Lake Carolina Elementary will have the opportunity to celebrate and be recognized for	Reading Counts Morning Show Talent Show Turnaround

recognized for individual and school wide achievements.				their achievements.	Student
<b>Staff Goal</b> Lake Carolina Elementary staff will be recognized and celebrated as they achieve individual and school wide achievements.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty and Staff, SIC, PTO	TBD  Book Fair; PTO; after school funds	Faculty and Staff will have the opportunity to be recognized and celebrate their achievements.	Reading Counts Faculty PD 2001: A Space Odyssey Mid-Year Celebration End of the Year Celebration Meeting United Way Goal
<b>Community Goal</b> Lake Carolina Elementary honors and recognizes community members for their service.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty and Staff, SIC, PTO, Stakeholders	TBD  DOD Grant; after school funds; donations from churches/businesses	Lake Carolina Elementary will recognize community members for their service.	Veterans Day Parade Goodies for Grands Career Day Wall of Heroes

<b>Talent Goal:</b> Lake Carolina Elementary will consistently look for ways for our partners to experience joy while learning and working.	
Student Outcome/Strategy	Lake Carolina students benefit from multiple opportunities to explore their interests and develop their passions.
Staff Outcome/Strategy	Our staff participate in ongoing professional and personal growth opportunities to develop work skills and knowledge, and to ensure a healthy work/personal-life balance.
Community Outcome/Strategy	In joyful settings, we offer community members opportunities to share their gifts and talents with Lake Carolina students and employees.

Action Step	Timeline	Responsibility	Cost/Funding Resource	Measure of Progress	Accountability (Evidence)
<b>Student Goal</b> Students are provided opportunities to explore not only their interests but also potential interests.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty and Staff, Students, Parents	N/A	Students will have opportunities to explore areas of interest.	After School Clubs  After School Activities  Learning Experiences  Career Fair
<b>Staff Goal</b>	2018-2019	Administration,	TBD	100% of faculty	Faculty PD

Staff have opportunities to develop their talents through school wide PD and select PD throughout the year they would like to attend.	2019-2020 2020-2021 2021-2022 2022-2023	Faculty and Staff	District Funds, DOD grant money, and/or after school funds	and Staff will have the opportunity to participate in professional growth and development.	District PD  Consultants  Interest Survey for Conferences
<b>Community Goal</b> Lake Carolina Elementary offers opportunities for community members to share their time, gifts and talents.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty and Staff, SIC, PTO, Blythewood Rotary, Stakeholders	N/A	Community Members will have an opportunity to work alongside and support Lake Carolina Elementary.	Mentoring  Volunteering  Rotary Readers  Events

<b>Culture/Environment Goal:</b> Lake Carolina Elementary will strive to have a joyful and productive environment for all partners.	
Student Outcome/Strategy	We ensure all students at Lake Carolina develop meaningful relationships, which are vital to engaging students in purposeful learning.
Staff Outcome/Strategy	Our staff participate in regular meaningful activities.

Community Outcome/Strategy	We maximize opportunities to bring the community together.
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Action Step	Timeline	Responsibility	Cost/Funding Resource	Measure of Progress	Accountability (Evidence)
<b>Student Goal</b> Students at Lake Carolina Elementary have the opportunity to develop meaningful relationships that allow them to engage in purposeful learning.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty and Staff, Students	N/A	100% of students at Lake Carolina Elementary have the opportunity to develop meaningful relationships.	Morning Meetings  Clubs  After School Activities  Events
<b>Staff Goal</b> The faculty and staff participate in meaningful activities that promote a positive culture and environment.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty and Staff	TBD  After School Funds	Lake Carolina Elementary will provide opportunities throughout the school year to continue the growth and development of the culture and environment for all faculty and	Clubs  Off-site Fellowship  Exercise Group  Mid-Year Celebration  End of the Year Celebration

				staff.	Pot Luck Lunches Moral Pals
<b>Community Goal</b> Lake Carolina Elementary maximizes opportunities for the school and community to come together.	2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Administration, Faculty and Staff, Parents, SIC, PTO, Stakeholders	TBD  After School Funds; PTO	Lake Carolina Elementary will provide opportunities for the community and school to come together throughout the school year.	Events  Volunteering  Mentors