

## School Organizations and Contacts

### School Improvement Council

Toni Norton-Chairperson

Ruth Nagee-Vice Chairperson

Tori Rollack

Shonna Thompson

Wadesworth Brown

Mandy Collins

Iris Nelson

LeTiqua Bellard

Courtney Bailey

Marc Drews

### Parent Teacher Organization

Kerriann Bell—President

Suzanne Perez—Vice President

Jessica Brown—Secretary

Prentiss McLaurin—Treasurer

### School Leadership Team

**Robert S. Jackson**

Principal

[rjackson@richland2.org](mailto:rjackson@richland2.org)

**Latoya Goodwin-Gary**

Assistant Principal

[lgoodwin@richland2.org](mailto:lgoodwin@richland2.org)

**David Walker**

Assistant Principal

[dawalker@richland2.org](mailto:dawalker@richland2.org)

**Teresa Boyd - School Liaison to PTO and SIC**

Assistant Principal

[tboyd@richland2.org](mailto:tboyd@richland2.org)

**Aneitra Gaymon**

Curriculum Effectiveness Specialist & LEAP Lead Teacher

[agaymon@richland2.org](mailto:agaymon@richland2.org)

**Kristin Ziegler**

Lead Teacher ZooBot Magnet Program

## Extracurricular Activities

Mock Trial

Quiz Whiz

Girls' Empowered

Longleaf LIVE! News Crew

Yearbook

R.O.S.E.S.

ROSEBuds

Recycling Club

Student Council

Beta Club

Football

Volleyball

Basketball

Soccer

Cheerleading

Band

Chorus

Orchestra

Engineering Club

EDVENTURE Children's Museum STEMS Program

Men In Ties

Lego Club

Real Talk

Future Leaders@Longleaf



Richland School District Two

763 Fashion Drive

Columbia, SC 29229

## Longleaf Middle School



**Robert S. Jackson, Ed.S**

**Principal**

1160 Longreen Parkway  
Columbia, SC 29229

803.691.4870

803.691.4043

[www.richland2.org/schools/lm](http://www.richland2.org/schools/lm)

### Mission Statement

LMS is committed to nurturing and preparing our students for future success by offering a challenging academic, hands-on, STEAM infused curriculum.

School Hours

7:25 a.m. - 2:25 p.m.

**Student Enrollment: 770**

**Grades: 6th - 8th**

## School Highlights & Awards

With a decade of service to our community, Longleaf Middle continues to strive for excellence in all aspects of the curriculum. Our school mascot is the Leopard and our school colors are orange, black and white. We proudly embrace our vision of “Student Success—Every Student.....Every Day.” Our Core Values are represented by L.E.A.P. – Leading by Example, Exercising Good Judgment, Achieving Excellence, and Participating Responsibly. In addition, we are proud of the growth that we’ve experienced in your students’ MAP scores for the 2017-2018 school year. **Magnet Programs** - LMS is the home of two magnet programs (LEAP and ZooBot). LEAP is about preparing students for the 21st century through enhanced sciences, technology, engineering, arts, and math. The School for Zoological & Botanical Studies (ZooBot) is a magnet within a magnet. ZooBot challenges students to be stewards of the environment while immersing them in hands-on academic studies.

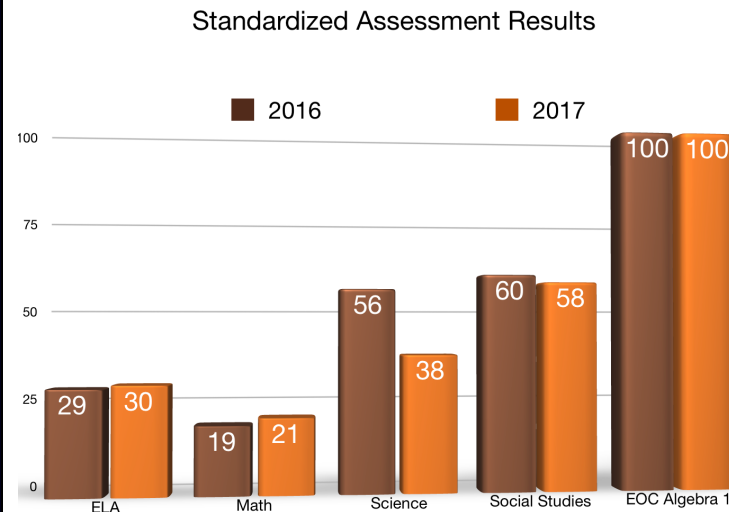
### Faculty

64 Teachers, 11 National Board Certified

## Student Information

77% African American  
12% White  
1% Asian  
7% Hispanic  
3% Other

## MAP Test Scores



### Technology

All classrooms have Internet capabilities with Wi-Fi connectivity and have SmartBoards. Every student has a district issued (take-home) ChromeBook for teaching and learning.

Students have access to a two engineering labs to extend learning while creating authentic products. Makerspace labs have been added to provide students with cross curricular connections and the ability to prototype innovative designs.



*Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.*

## Goals for the next school year

The LMS School Improvement Council goals for the 2018-2019 school year encompass this four building blocks that lie at the heart of our district and school goals objectives and strategies: Learning, Community, Character and Joy.

LMS students will develop a rich conceptual understanding of skills and content, be able to communicate their learning, and apply their learning in real and unpredictable contexts in order to produce high quality learning outcomes.

LMS students will create high quality learning products that reflect multiple perspectives, and connects big STEAM concepts across disciplines.

LMS students will embody strength of leadership and character grounded in a sense of community that allows them to care for the well-being of themselves and others.

**Longleaf Middle School Vision**  
Student Success:  
Every Student Every Day

