### School Organizations and Contacts

**School Improvement Council Members:**
- Valarie Johnson, Chair
- Corey Graham, Member
- Miguel Medina-Rivera,
- Chris Nesmith, Member Vice-Chair
- Sonza Parker, Member
- Robin Smith, Member
- Robert White, Member
- Dorrie Lounsbury, Teacher
- Brenda Hafner, Community Member
- Kaseena Jackson, Principal
- Twanisha Garner, Assistant Principal
- William Royce, Assistant Principal

**Parent/Teacher Organization Members:**
- Akia Harper, President
- Michael Johnson, Vice President
- Amber McIver, Secretary
- Sabrina Cox, Treasurer
- Kristina White, Volunteer Coordinator
- Jill Carpenter, Boxtop Coordinator
- Nicole Robinson, Teacher
- Jimmy Reeves, Teacher

### Extracurricular Activities

**Clubs and Activities:**
- Chess Club
- Chorus
- LABS News Team
- Recycling Team
- Run Hard
- Student Council

**Special Programs:**
- Career Day
- DARE
- LAB Fest
- LAB Watch After School Program
- Night at the Museum
- Parent University
- Blythewood Tae Kwon Do
- Tumble Tree Cheer/Dance
- Elite Soccer

**School Hours:**
Monday through Friday
7:30 a.m. - 4:00 p.m.

**Teachers:**
39

**National Board Certified:**
8

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**Langford Elementary School**

**Kaseena Jackson**  
Principal  
480 Langford Road  
Blythewood, SC 29016  
(803) 691-4091  
Fax (803) 738-7535  
www.richland2.org/le

Langford Elementary School will strive to ensure that all of its students become life-long learners who achieve at their highest potential, giving their best effort in a safe, nurturing, and challenging environment.
Langford Elementary is helping all students develop the world-class skills, life and career characteristics of the Profile of the South Carolina Graduate by providing a foundation for students to develop a love of learning. Our mission and ongoing goal are to create an encouraging environment that fosters respect and trust for all learners while nurturing the development of the whole child through engaging meaningful and challenging learning experiences that prepare our students for college and career readiness. To accomplish this goal, teachers and staff provide students differentiated and engaging lessons while the School Improvement Council (SIC) and Parent Teacher Organization (PTO) work collaboratively to help create an invigorating and exciting school culture.

Our faculty and staff work hard to meet the academic needs of all students. LES has the constant drive to enhance the curriculum through on-hands activities and a variety of strategies to engage all students. LES performed above the state average in ELA and math on all three-grade levels. Our teachers challenge and encourage our students to do their very best. Our Response to Intervention Program (RTI) is focused on constantly helping every student develop early intervention strategies to be successful readers, writers, as well as a strong understanding of number sense. We have focused on independent reading, which cultivates the love of reading and promotes a literacy-rich environment for all learners.

Outside of the classroom, our clubs allow students to learn while being more involved in supporting their school. Some of our clubs include Student Council, Chess Club, Recycling Team, WLAB News Crew, Chorus and Run Hard club. Students also can enjoy extracurricular activities such as Tae-kwon-do, soccer, art, cheer and dance.

Langford Elementary has developed a sense of community that has extended beyond its walls. Not only do our students, teachers and families enjoy activities such as family fitness, “Running with the Labs”, a winter family dance and spring LabFest, but our greater community has benefitted from our service projects. We have raised money for Relay for Life and donated food from our Carolina/ Clemson food drive to our Backpack Program and to local food banks. We have partnered with the Military Child Education Coalition, who will sponsor educational workshops that will benefit the parents and the Langford Community. As a school, we had a family paint night, where our families painted rocks that will be placed in our rock garden in the front of the school. At Langford, Home of the Labradors, we promote F3 (Pause and Think) A3 (Act with kindness) W3 (Work with a purpose) S3 (Safety first) for Great EFFORT, and we enjoy celebrating our successes. We commend our parents, teachers, and students for their successes in making Langford a wonderful place for teaching and learning.

~ Mrs. Jackson, Principal and Mrs. Johnson, SIC Chair

Student Information

Student Enrollment
Grades PreK– 5th - 467
51% African American
31% White
2% Asian
8% Hispanic
8% Other