School Improvement Council Members
Kevin Wimberly Chairperson
Veronica Watkins Secretary
Nancy Diggs 21st Century
Marjorie Cooper K-2 Representative
LaToya Jenkins 3-5 Representative
Toni Norton Parent
David Carr Community Member
Stacey M. Franklin Principal
Marlena Gore Assistant Principal

Extracurricular Activities

Drum Line
Beta Club
Girls and Boys Leadership
Killian Youth Academy Action Council
STRONG Mentoring Program
Essence Pearls Mentoring
Girls on the Run
21st Century Extended Day Academy
Boys and Girls Clubs of the Midlands
University of South Carolina Professional Development School
EdVenture Partnership

Mission Statement
Killian Elementary STEAM Leaders Magnet, with the support of its parents and community, dedicates itself on providing optimal instruction and a challenging curriculum, in a safe, nurturing environment, that will prepare students to be productive citizens in a global society.

Total student enrollment: 728
Grades Pre-K through 5th Grade

Killian Elementary
2621 Clemson Road
Columbia, SC 29229
PHONE 803.699.2981
FAX 803.699.2981
www.richland2.org/schools/ke

School Hours
8:00 a.m.-4:00 p.m.
Killian Elementary STEAM Leaders Magnet meets the diverse need of 728 students. Our warm, welcoming atmosphere and personal relationships support our school vision to provide the opportunity to prepare tomorrow’s leaders today. Through innovative programs, quality instruction, and high expectations as it relates to teaching and learning, we provide our students with the skills necessary to become productive 21st Century citizens.

Our curriculum is designed to use a project-based, problem-centered learning approach facilitated by a Science, Technology, Engineering, Arts and Math Curriculum (STEAM). We have implementing exciting strategies to support our STEAM focus. Some of this year’s highlights include emphasis on collaborative delivery of STEAM-minded instruction, ongoing professional development and research, informed data analyses, instructional delivery and team-teaching resulting in highly engaged classrooms. We have continued as a PBL school and expanded our use of the Engineering is Elementary Curriculum. Many of our teachers have been trained in blending learning which focuses on personalized instruction for students.

Students are assessed using a variety of formal and informal, prescriptive and achievement measures including State Assessments, Measures of Academic Progress (MAP), DIBELS, Developmental Reading Assessment, Mastery Connect, etc. Students are provided differentiated support and encouragement to excel regardless of ability levels. Our school’s Response to Intervention (RTI) plan meets the academic and social needs of all students through intervention, acceleration, and remediation.

We implemented the Behavioral Education Supports and Training model (B.E.S.T.) To provide the highest quality of education for all students, we utilize a three-tiered behavioral model called B.E.S.T. This model supports students in need of additional support with additional tiers of intervention. The model focuses on using culturally responsive and positive behavioral strategies to bring the BEST out of our students each day. This model provides students with self-confidence and the tools, needed to thrive in the 21st Century. Our students are developing skills which include leadership, accountability, responsibility, adaptability, initiative, communication, creativity, problem solving, and teamwork.

Future projects include expanding the First Lego League Robotics Team, continuing to enhance students’ development of 21st Century skills as leaders and citizens.

**Technology Available:**
1 TWO 1 Computing (K-5)
SMARTBOARDS in all classrooms
SMART Response Systems
iPads
Interactive Promethean Tables
Digital Cameras
Computer Lab
Piano Keyboard Lab
Major Grants
21st Century Community Learning Grants

**Administrative Team**
Mr. Stacey M. Franklin, Principal
sfranklin@richland2.org
Mrs. Carrie Murray, Assistant Principal-camurray@richland2.org
Ms. Marlena Gore, Assistant Principal-mgore@richland2.org

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**Student Information**
80.9% African American
6% White
<1% Asian
8.9% Hispanic 3.7% Other
46 Teachers
8 National Board Certified Teachers