

School Organizations and Contacts

Extracurricular Activities

Bethel-Hanberry Elementary

School Improvement Council Members

Desdemona Franklin - Chair

Danielle Scott - Vice Chair

Susan DeMarco

Kar'Nesha Davis

Shree Duckett

Tracy Footman

Rebekah Guzzi

Shannon Holland

Natasha Hunt

Nichelle Johnson

Raquel Jones

Cassandra Portee

Lavette Stevenson

Tequila Wilson

Parent/Teacher Organization

Rebekah Guzzi - President

Cynthia Simpson - Vice President

Gretchen Dalrymple - Treasurer

Elizabeth Austin - Secretary

Bethel-Hanberry Educational Foundation

Lexanne Graves - President

Lori Pettway - Vice President

Abigail Agustin - Treasurer

Cynthia Simpson - Secretary

Advanced Art
Bear Trotters
Chorus
Drama
Flag Patrol
Readers Challenge
Recycling
Steel Drum Ensemble
Step
Student Council
WBHE News

Special Programs

After-School and Summer Programs

Bow-tie Gents

Character Kids Celebrations

Cheer

Class of the Week

Dance

Girls in Pearls

Good News Club

Golf

Mentoring Initiatives w/Blythewood High and
Westwood High

Positive Behavior Interventions and Supports

Run Hard

Social Skills Group

Students of the Week

Taekwondo

Unlimited Hands-on Science



Tracy Footman
Principal

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www.richland2.org/schools/bhe

*Bethel-Hanberry Elementary School:
Nurturing Learners to Lead and Succeed!*



Richland School District Two

6831 Brookfield Road
Columbia, SC 29206

School Highlights & Awards

Bethel-Hanberry Elementary has been making its mark when it comes to the general and growth performances of our students. We are most grateful for the support of our entire learning community. Our long-standing history of being a community school fosters support from our entire learning community. Under the leadership of our Parent-Teacher Organization (PTO), our students, parents and supporters raised almost \$37,000 for our school. We were able to enhance our school's technology capabilities and help with other general needs. Our School Improvement Council (SIC) has provided guidance and leadership in our pursuit of excellence and sponsored a Parent Math Night this year. Our Educational Foundation has been generous in funding multiple classroom grants to meet the needs of our diverse learners. Eight teachers have completed or started an advanced degree program within the last year—proof that we always encourage learning at all levels. Additionally, the faculty is working towards literacy endorsement as required by the Read to Succeed Act.

Awards

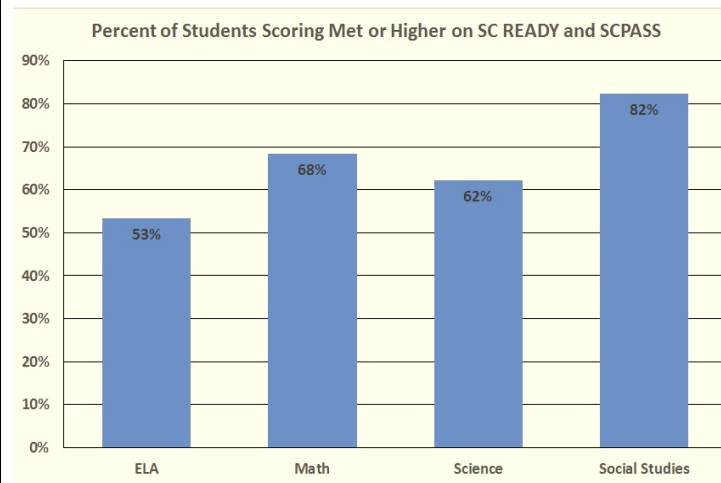
Alliance for a Healthier Generation Award
Silver Partner Safe Routes to School South Carolina
Docs Adopt School Wellness Achievement Award

Student Information

Enrollment Pre-K—5th—739 students
37% White
48% African American
8% Other
7% Hispanic

37 Homeroom Teachers
(16 National Board Certified)

Test Scores



Technology

- All rooms have wireless internet & smart boards
- One-to-One Technology for 3rd-5th grades
- Average of 10 devices per K-2 classroom including IPADS, Chromebooks and desktop computers
 - Wireless Computer Lab
 - Document Cameras
- E-Books/Flip Cams/Web Cams
- Blended Learning Initiative
- Mobile Chromebook Cart
 - Tag Readers
 - Playaways
 - Swivl
- Smart Response Clickers

Major Grants Received

Docs Adopt School Wellness Grant
Jacob Javits Grant—Purdue University

Goals for the next school year

- ◆ Continue incorporation of the South Carolina College-and-Career Ready Standards for English Language Arts and Mathematics as well as South Carolina Science and Social Studies Standards.
- ◆ Maintain a school culture which cultivates learning, character, community, and joy.
- ◆ Strengthen partnerships with community stakeholders.
- ◆ Continue to focus on collaborative, student-centered, technology-rich classroom experiences.
- ◆ Continue the use of Positive Behavior Interventions and Support for the entire school community.
- ◆ Sustain rigorous and authentic learning opportunities which result in students gaining deeper understanding of the content.
- ◆ Raise achievement for all students through the school-wide implementation of applied gifted pedagogy and effectively differentiated curricular practices.
- ◆ Cultivate cultural and diversity awareness through exposure to the Fine Arts.
- ◆ Showcase the passions and talents of our stakeholders.

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