

Assessment Schedule

Assessment	Timeframe	Grade Levels	Mandate	Results Available
DIAL-4	Fall, Spring	preK	Richland 2	Immediate
Easy-CBM	Fall, Winter and Spring	All 1st; K, 2-5 case-by-case basis	Richland 2	Immediate
GOLD	First and Last 45 days of School	Pre-K	State Mandate: District's Choice	The teachers enter ratings & post evidence; Immediate
DRA2	First and Last 45 days of School	K	State Mandate	The teachers enter ratings & post evidence; Immediate
ACCESS for ELL's	Spring	K-12th	Federal Mandate	Mid May - Early June
RAVENS	Winter	1st	Early Identification of GT students	District Scored
2NRT	Fall	2nd	State Mandate	December
SCPT	Spring	2nd - 5th	State Mandate	Early May
MAP	Fall, Winter and Spring	2nd - 8th	State Mandate; District's Choice	Closing of Test Window
SC READY	Spring	3rd - 8th	Federal and State Mandate	Mid June
SCPASS	Spring	4th - 8th	State Mandate	Mid June
EOCEP	End of each semester	7th - 12th	State Mandate	Students scores w/in 24 hours; Data files in early March for Fall admin. and July for Spring admin.
ACT	Spring	11th	State Mandate	Vendor Controlled
WORK-KEYS	Spring	11th	Federal and State Mandate	Vendor Controlled

The Story of Data Era 5

Throughout the history of Richland School District Two, data has played a key role in developing the vision, mission, and systemic processes. The way in which the district uses data has changed over the decades. In the past the district has seen four different eras of data usage ranging from making presentations to administrators about test scores, using data to make detailed reports, incentive based usage, to data taking a background role in the decision making process.

Data Era 5 focuses the district on using a variety of good data as a strategy for improvement. Data Era 5 is about clarifying aspirations so the district will have a better chance to meet goals, prioritizing our aspirations so that the “main thing stays the main thing”, and sharing our aspirations so we can help each other meet our goals so **that everyone can feel and be successful.**



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revised 2/3/17

DATA

ERA 5

Systematic Data Use in Richland School District 2

Mission

In partnership with our community, Richland School District Two prepares all students for success by providing meaningful, challenging, and engaging learning experiences.



Timeline

- **August-Early September** Principals meet with Teaching & Learning for Instructional Focus & Support
- **Fall** Previous School Year's Assessment Results and Analysis
- **Fall** Data Notebooks Released
- **Fall** Data & Goal Review with Assistant Superintendents
- **December** Data Snapshot & Report to School Board
- **December** Follow-up on State Level Assessment Data Results
- **January** Follow-up Conference with Teaching & Learning
- **May** End of Year Conference with Teaching & Learning
- **June** End of Year Review with Assistant Superintendents

Instructional Leadership Institute Tentative Agenda/Topics

June 13, 2017

- Data-Informed Decision-Making
- Data Practices
- Starting with Students
- Assess Where You/Your School Are
- Data Theory of Action
- What Data? When?
- Coaching

June 14, 2017

- Question and Answer
- School Level Data–Student Learning
- School Level Data–Perceptions
- Classroom Level Data–Student Learning
- Student Level Data–Student Learning
- More on Coaching

Richland Two's Systematic Use of Data

Goals to be Golden

Using data and dialogue to learn about:

- strengths and weaknesses
- relationships and patterns
- students' and teachers' success

The Four Squares to Success

Educating our students is the highest priority for the district. We strive to provide an innovative environment to allow our students the opportunities to thrive.

"Public schools cannot go it alone." We know the power of working with our entire community — parents, taxpayers, businesses, faith-based organizations, government entities and elected officials.



Character for both our students and staff is a building block to a great education.

A joyful environment produces happy and productive people who embrace innovation and learning.