

Every magnet will be academically evaluated using the same accountability metric as the state decides to use each year.

Every magnet's students in grades 3-12 will complete an online survey which uses questions taken from the state climate survey.

Every magnet's parents in grades 3-12 will complete an online survey which uses questions taken from the state climate survey.

Every magnet's teachers in grades 3-12 will complete an online survey which uses questions taken from the state climate survey.

We will report each magnet's number of applicants, broken down by grade, ethnicity, gender and lunch status, reported as raw number and percent of school (for SWS).

We will report each magnet's number of accepted students, broken down by grade, ethnicity, gender and lunch status reported as raw number and percent of school (for SWS).

Magnet	Date of Meeting	Attending	Unique Characteristics	Measurable Objective	Measurement Instrument	Long Term Goal
ACE	11/6/14	Dawn Smith	Community Activism	By the end of 5th grade, students will successfully complete (at 80% or higher) a Project Citizen independently	Project Citizen rubric	Students will be able to identify correct avenues to fix a community issue
CFA	11/6/14	Sabino Mosso-Taylor	Building academic achievement and self-esteem for struggling students	Students' achievement levels will increase from BOY to EOY. Students' self-esteem, self-efficacy and self-advocacy will increase each year. Parents' sense of hope for their child will increase each year.	Pre-test/Post-Test Surveys	Students will leave CFA knowing how they learn best, and using that to achieve more. This will lead to a sense of hope for parents and students.
CFI		Lyn Mueller				
CFK	11/19/14	Jessica Agee JoLane Hall	Core Knowledge Curriculum Higher academic level	TSW will gain in achievement of Core Knowledge material from BOY to EOY	BOY and EOY assessments	TSW have opportunities to think critically, problem solve, learn about the Core Knowledge curriculum, and have a seamless transition to

						middle school
eFit **Leadership at Rice Creek**	11/20/14	Sean Bishton **Based on Sean's New Vision**	Exercising Leadership to navigate our world	TSW grow in the ELA achievement TSW grow in their self-satisfaction of their progress towards personal goals TTW grow in their satisfaction in student achievement (in terms of WICOR and Leader in Me) and organization of the programs	MAP Reading scores or similar instrument Surveys for students Surveys for teachers	TSW gain leadership skills which will help them make the right decisions, organize time and materials, study effectively, know their own strengths and goals. 6th grade students from LARC will have less discipline issues in 6th grade than other 6th graders.
eLc	10/30/14 and 11/13/14	Kappy Steck and her development team Dawne Whitley	Accelerated Curriculum/ Faster Pace	TSW attain higher than grade level achievement levels in reading, writing and math. TSW read and comprehend above grade level (by at least .5 of a grade level) each year.	Standards based report card Reading and comprehension test	TSW be prepared for rigorous middle and high school curriculum.
LWCE	10/30/14	Sean Suber	Reciprocal infusion of arts and K-5 curriculum	Classroom teachers will infuse art objectives into their instruction in a meaningful way. Art teachers will infuse K-5 academic objectives into their instruction in a meaningful way.	Classroom observations using Classroom Mosaic	The staff will increase amount of infusion each year.
SEL	11/12/14	Alvera Butler	mini-economy in every classroom	Students will be able to perform 80% or more of the Entrepreneurial Expectations independently by the end of the year (on the last market day)	Grade -level specific list of entrepreneurial tasks	Students will have a greater sense of financial literacy and know the basic tenants

						of business.
Montessori	11/7/14	Molly Sanders	Montessori Method	Students' will demonstrate increased achievement in the basic tenants of a Montessori learner.	Teacher observations/student perceptions (Percent of each changing as student becomes older.) Parent pre-post surveys	Students will know themselves as learners, be independent learners, manage time well, be enthusiastic about learning, have an intrinsic motivation to learn more
NES	11/13/14	Kappy Steck	NASA resources and partnership enrich the daily curriculum, especially in science, technology, engineering and math.	By the completion of 5th grade, TSW independently complete a NASA related project.	Directions and rubrics	Increase students' passion to learn through relevant interactions with NASA personnel and curriculum
STEMS	11/3/14	David H. Sally Catoe	STEMS curriculum	<ul style="list-style-type: none"> • TSW use collaboration and problem solving skills to complete STEMS challenges and special projects that relate to issues in the school, local community and in the world. • TSW overall implement with STEMS program as described in the STEMS interview. 	<ul style="list-style-type: none"> • copy of special project/challenge directions and rubric • 1 per year per grade level • "movie" of student work • student and parent survey of 4th and 5th grades 	The students will succeed in STEMS subject areas, and will be motivated to pursue a STEMS career.
AEP						

INC	11/14	Pam Bruney Mr. Sims Mr. Walker Dr. Myers Ms. Spikard	Focus on business and economics	Each grade levels' student population will achieve at least an 85% passage rate in the culminating activity.	Rubric for culminating activities/passage rate	TSW gain a sense of what it takes to run a business, conduct themselves in a business like manner, speak well in public, and be ready for any HS magnet they choose
LAW	11/5/14	Mary Paige Wylie Kathryn Templeton	Core Knowledge Curriculum Leadership Curriculum	TSW make achievement gains as measured by an increase in percentile points from BOY 6th grade to EOY 8th grade. TSW make gains in self-perception and parent perception of achievement on the 7 Habits.	MAP results student and parents surveys (patterned after Images of Schools)	TSW learn about the Core Knowledge curriculum while becoming effective leaders
SIDI	2/3/15	Dea Jones	Design	*On average, each cohort of students in the SIDI Magnet Program will increase achievement 2%-5% on math and science state or district assessments each year they are in the program (3 year span). *The SIDI Magnet Program will increase 5th grade students' positive perceptions about the SIDI program, specifically studying African American males, Caucasian females, and Latino students each year.	State test results and MAP results 5th grade survey given after magnet selection process	TSW pursue a career in Engineering, Technology and/or Design after they attend and graduate a 4 year college
TLC	11/5/14	Marc Turner	Collaborative work	TSW exhibit increasing inter-disciplinary	Rubrics for each	TSW be able to

			between students	dispositions and strategies.	disposition and strategy	succeed academically and socially.
TWO	11/10/14	Martha Walker	Single Gender Learning Environments	TSW demonstrate an increased perception of the various pieces of the magnet's goals from BOY to EOY.	Student survey BOY of 6th grade, end of 6th, 7th and 8th grades Student survey 9th grade	Maximize potential through single gender environment which focuses on self-esteem, self-confidence, intrinsic motivation, in hopes of improving attitude, behavior and grades.
ZooBot	11/5/14	Kristen Zeigler	Meant for students with an interest in conservation and nature	TSW demonstrate characteristics of a steward of the environment at a 80% level by completion of 8th grade.	Student survey	TSW demonstrate a propensity toward stewardship of the environment.
Convergence /iMedia	11/18/14	Vanessa Rhoden Jonathan Bradley Sabrina Suber Nina Brook	Students create media in many mediums; appeals to non-traditionally academic students	TSW incorporate at least one aspect of the iMedia curriculum into his/her Middle Years Program Personal Project.	Personal Project	TSW be proficient in the 21st Century Learners Communication goal
Discovery	11/7/14	Jeff Temoney Michelle Wyatt Rob Acuff	Science and Math Academic Magnet	TSW score an average of 3.5 or higher on AP exams, and at least 90% of students will pass the exams	AP Exams in math and science	TSW show an expertise in science and math beyond honors' level achievement, especially in terms of the research process
Explorations	11/7/14	Jeff Temoney Michelle Wyatt	Science and Math Interest Magnet	TSW demonstrate an increased perception of their awareness and	Pre-Post surveys	TSW explore different aspects of science and

		Rob Acuff		interest in a career in science or math		math careers through an intensive internship experience
Horizon	11/11/14	Vanessa Rhoden Jonathan Bradley Sabrina Suber 2 teachers	Interactions between content at an academically gifted level	TSW score as well or better than the majority of US students who complete the Horizon/IB Extended Essay. TSW indicate an overall satisfaction (80% or higher) in how well Horizon prepared them for their first year out of high school.	External scoring of the Extended Essay Surveys given to graduates in October of the year they graduate.	TSW have a strong global perspective as they find the connections between disciplines
IAH	11/24/14	Brenda Mack-Foxworth Ms. Muniz Jennifer McLeod	Project Lead the Way Curriculum in Health Sciences; 2 week internship in field; academically challenging	At least 95% of the students will be accepted into a 4 year college.	Acceptance rates	Experience the rigor, and independence of a college education, focused on the Health Sciences.
IBH	11/24/14	Brenda Mack-Foxworth Ms. Muniz Jennifer McLeod	Project Lead the Way Curriculum in Health Sciences; 2 week internship in field	By the end of the program, 100% of students will compete at the HOSA or will submit a paper/research project to either HOSA or Junior Symposium.	Paper applications/competition results	Be able to publicly demonstrate advanced knowledge about Health Sciences
PCA	11/18/14	Vanessa Rhoden Jonathan Bradley Sabrina Suber Donna Wilson Maria Kratsiosis	intensive study in dance, music, theater, art	Each year, the percent of students scoring a "B" or higher in their PCA classes will increase.	Grades in PCA classes	Challenge artistically gifted and talented students to develop their creative and academic potential
SA	11/10/14	Brenda Mack-Foxworth Ms. Muniz Nicole Walker	Academic Humanities Magnet	The Scholar's Academy students will beat the district average on passage of the Language and US History AP exams.	AP English Language and AP History exam scores	TSW understand that micro level decisions impact the world at a macro level

