

**Richland School District Two
Comprehensive Student Assessment System
2016-2017**

Grade Level	Assessment Name	Dates	Description
PK	Instructional Strategies GOLD (Gold)	First 45 days, last 45 days	Gold is an authentic, ongoing, observation-based assessment system. It is based on 38 objectives for development and learning that include predictors of school success and are based on school readiness standards. This state mandated assessment is used to measure readiness.
Kindergarten	Developmental Reading Assessment, Second Edition (DRA2)	First 45 days, last 45 days	DRA2 is a reading assessment designed to assess student reading engagement, fluency, and comprehension. This state mandated assessment is used to measure readiness.
1	Raven's Coloured Progressive Matrices (Ravens CPM)	Each school selects a week between January and March	Ravens CPM is designed to measure abstract reasoning and is regarded as a non-verbal estimate of fluid intelligence. Richland Two uses this assessment as an early screening assessment for the identification of giftedness.
2	Cognitive Abilities Test (CogAT)	Each school selects three days between October 24 and November 14, 2016	The CogAT assessment is intended to estimate students' learned reasoning and problem solving abilities through a battery of verbal, quantitative, and nonverbal test items. This state mandated assessment program is used to identify students for services in ALERT, the district's gifted and talented program.
2	Iowa Assessments (IA)	Each school selects two days between October 24 and November 14, 2016	The IA assessment is intended to estimate students' achievement in reading and mathematics. This state mandated assessment program is used to identify students for services in ALERT, the district's gifted and talented program.
2 - 5	South Carolina Performance Tasks Assessments (PTA)	Students are assessed over two days between February 21 and March 9, 2017	The PTA is a series of assessments designed to measure students' ability to respond to complex tasks. There are two levels: primary for grades 2 and 3, intermediate for grades 4 and 5. Each assessment is composed of two domains: verbal and non-verbal.

Grade Level	Assessment Name	Dates	Description
2 - 8	NWEA's Measures of Academic Progress (MAP)	Fall: September 6 - 23, 2016 Winter: January 4 - 20, 2017 Spring: March 13 - 31, 2017	MAP is a computer adaptive interim assessment. Students take the reading and mathematics tests. This assessment meets the state formative assessment requirement.
3 - 8	South Carolina College and Career Readiness Assessment (SC Ready)	Last 30 days	SC Ready is a statewide assessment that measures student performance on the South Carolina College and Career Ready English Language Arts (ELA) and mathematics standards.
4 - 8	South Carolina Palmetto Assessment of State Standards (SCPASS)	Last 30 days	SC Ready is a statewide assessment that measures student performance on the South Carolina Academic Standards in science and social studies.
7 - 12	End of Course Examination Program (EOCEP)	Fall: December 9, 2016 - January 6, 2017	The End of Course Examination Program (EOCEP) is a statewide assessment program of end of course tests for gateway courses awarded units of credit in English/language arts (English I), mathematics (Algebra I), science (Biology I), and social studies (United States History and the Constitution). EOCEP examination scores count 20% in the calculation of the student's final grade in gateway courses.
11	The ACT	February 28, 2017	All eleventh grade students in South Carolina take The ACT as a measure of readiness for college. The ACT testing program includes multiple-choice tests in English, Reading, Mathematics, and Science, as well as a Writing test.
11	The ACT WorkKeys	March 22, 2017	All eleventh grade students in South Carolina take The ACT WorkKeys job skills assessment to determining career readiness. The ACT WorkKey testing program includes multiple-choice tests in reading for information, applied mathematics, and locating information.

Grade Level	Assessment Name	Dates	Description
K - 12	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)	February 6 - March 24, 2017	All students in grades K-12 who are determined to have limited English proficiency - based upon the completion of a Home Language Survey and the initial assessment of their English proficiency - must take ACCESS for ELLs. Students must continue to take ACCESS until they have scored at Level 5, Fully English Proficient.
4 - 8, 11	South Carolina Alternate Assessment (SC-Alt) in Science and Social Studies	March-April 2017	The SC-Alt in science/biology and social studies is administered to students who meet the participation guidelines for alternate assessment and who are ages 9–13 and 16 as of September 1 of the assessment year. (These are the ages of students who are typically in grades 4–8 and 11). The assessment consists of a series of performance tasks that are linked to the grade level academic standards although at a less complex level.
3 - 8, 11	South Carolina National Center and State Collaborative (SC-NCSC)	March-April 2017	This assessment includes items aligned to the NCSC Core Content Connectors that link to the South Carolina College Career Ready Standards in ELA. It is administered to students who meet the eligibility criteria for alternate assessment and who are ages 8-13 and 16 commensurate with grades 3-8 and 11.

Appendix A

ACT

<http://ed.sc.gov/tests/high/the-act/>

ACT WorkKeys

<http://ed.sc.gov/tests/high/act-workkeys/>

Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)

<http://ed.sc.gov/tests/elementary/access-for-ells/>

Cognitive Abilities Test (CogAT)

<http://ed.sc.gov/tests/elementary/cogat-ia/>

Developmental Readiness Assessment, Second Edition (DRA2)

<http://www.pearsonschool.com/index.cfm?locator=PSZw5u&PMDbSiteId=2781&PMDbSolutionId=6724&PMDbSubSolutionId=&PMDbCategoryId=3289&PMDbSubCategoryId=28139&PMDbSubjectAreaId=&PMDbProgramId=23661>

Iowa Assessments (IA)

<http://ed.sc.gov/tests/elementary/cogat-ia/>

Measures of Academic Progress (MAP)

<https://www.nwea.org/assessments/map/>

Raven's Colored Progressive Matrices (Raven's CPM)

<http://www.pearsonclinical.com/psychology/products/100000098/ravens-coloured-progressive-matrices-cpm.html>

South Carolina National Center and State Collaborative (SC-NCSC)

<http://ed.sc.gov/tests/middle/scncsc/>

South Carolina Performance Task Assessment (PTA)

<http://ed.sc.gov/tests/elementary/sc-performance-tasks-assessments/>

South Carolina Alternate Assessment of Science and Social Studies (SC-Alt)

<http://ed.sc.gov/tests/assessment-information/testing-swd/sc-alt/>

South Carolina College and Career Readiness Assessment (SC Ready)

<http://ed.sc.gov/tests/middle/south-carolina-college-and-career-ready-assessments-sc-ready/>

South Carolina Palmetto Assessment of State Standards (SCPASS)

<http://ed.sc.gov/tests/middle/scpass/>

South Carolina Alternate Assessment of Science and Social Studies (SC-Alt)

<http://ed.sc.gov/tests/assessment-information/testing-swd/sc-alt/>

Teaching Strategies GOLD

http://teachingstrategies.com/content/pageDocs/GOLD-Touring-Guide_5-2013.pdf