

Planned Activities 2016-2017 Academic Year

(Pending Continuous Funding)

COE Partner District Membership Fee: \$2500

Membership Fee Due: August 1, 2016

Name Advisory Board Member: August 1, 2016

Leadership

Center of Excellence Advisory Board – Partner Districts each name an advisory board representative (ideally a senior district leader) to serve in an advisory capacity and as a liaison between Center and District. The Advisory Board convenes a minimum of one time annually.

School Leadership Professional Learning – Strands for study and discussion of current research and its application in schools are offered for school leaders at the Fall Workshop and Summer Institute.

Center of Excellence Research Consortium (COERC) –The Consortium is provided to research scholars and other educators, and is designed to support collaborative efforts to address the conduct of systematic, disciplined inquiry into public education, especially as it relates to the academic success of children of poverty. COERC believes that research has value, primarily when it is utilized to improve school programs and professional practice.

Capacity-Building Professional Learning Events for Pre- and In-Service Educators

Fall Saturday Workshop Series – This half-day workshop features keynote speakers and breakout sessions aligned with the six Center standards and with the eight Star Strategies. Professional development recertification hours and SC DSS credit for early childhood sessions are awarded to participants.

Summer Institute – This two day conference features nationally recognized keynote speakers and breakout sessions aligned with the six Center standards and with the eight Star Strategies. Professional development recertification hours and SC DSS credit for early childhood sessions are awarded to participants.

Teaching Children of Poverty Coursework – Graduate coursework—leading to either professional development graduate credit or traditional graduate credit and Add-On Certification for Teachers of Children of Poverty—is offered for teachers who wish to engage in in-depth study of the eight Star Strategies for teachers of children of poverty. When funding is available, stipends and reduced tuition options are sometimes available.

Professional Learning Activities – Periodically through the year, professional learning activities are offered that may include book studies, action research projects, or train-the-trainer style sessions that are aligned with the Center's standards and Star Strategies and are designed to meet identified needs of those who work with children of poverty.

Essay Contest – The Center sponsors an annual Essay Contest. The topic selected each year is intended to encourage participants to develop their own views about issues related to the needs and abilities of children of poverty while concurrently substantiating these views with references to current research. In addition to the occasion for written expression, participants have the opportunity to win cash awards. The contest is also open to FMU Teacher Cadets, teacher candidates, and graduate students.

Poverty Simulation – Simulation designed to help participants begin to understand what it might be like to live in a typical low-income family trying to survive from month to month. The goal of the simulation is to sensitize participants to the realities faced by low-income people.

FMU Faculty Services

Faculty Seminars – FMU School of Education faculty and Center of Excellence staff meet each semester to share salient theory, research and application with colleagues.

Research Outreach Opportunities – FMU School of Education faculty are eligible to apply for research outreach opportunities that are designed to inform practice, especially as it relates to the academic success of children of poverty.

FMU Teacher Cadet, Teacher Candidate, and Graduate Student Services

Semester Kick-Off Sessions – FMU teacher candidates are invited to begin each semester at this event hosted by the Center that affords them opportunities to learn about the Center and its offerings and to practice networking with fellow candidates.

Teacher Cadets Projects – High school Teacher Cadets visit the campus of FMU each semester and are introduced to the Center of Excellence and the FMU School of Education, the only teacher education program in the state that incorporates standards for teachers of children of poverty into all programs. Cadets participate in an interactive presentation designed to recruit to FMU those who aspire to teach children of poverty.

Outreach Opportunities for Pre- and In-Service Educators

School/Classroom Mini Outreach Opportunities – Partner District educators are eligible to apply for school or classroom enhancement outreach opportunities. During the student teaching semester, FMU teacher candidates are also eligible to apply, in concert with cooperating teachers. Work sessions are provided by the Center to support the development of grant writing capacity.

Family and Community Partnerships Initiative

National Network of Partnership Schools (NNPS) of Johns Hopkins University Membership – Partner Districts may nominate up to three new schools annually to participate in NNPS training aligned with School Improvement Council requirements.

NNPS Training – All continuing Partner District NNPS schools are eligible for annual training sessions.

NNPS Leadership Team – All Partner District NNPS schools are eligible to nominate one member to serve on the NNPS Leadership Team.

Resource Materials

Center of Excellence Website – The Center maintains a website that includes pertinent information related to Center events and a resource library of literature reviews, links to significant publications, and other reference materials relevant to experienced and novice teachers of children of poverty.

Resource Center – The Center maintains a library of relevant resources and materials that are available for use by Partner District educators and FMU faculty and students.

Publications

Teaching Children of Poverty Online Journal – The Center publishes a refereed online journal devoted to research and practice aligned with teaching children of poverty.

Teaching Children of Poverty Position/Policy Paper Supplement – The Center publishes invited white paper manuscripts that are designed to address issues related to the education of children of poverty.

Important Work – Classroom Strategies for Teachers by Teachers – This Center publication showcases partner district teachers' "best classroom practices," and is designed to give PK-12 grade teachers the opportunity to share effective teaching and learning strategies that help students be all they can be.

Center of Excellence Newsletter – Published 3-4 times annually, the Center's newsletter is distributed electronically to all Partner Districts and other interested educators.

Health Resources Manual – This electronic resource manual is designed to increase teachers' awareness of the variety of community resources, ways of using these resources to meet the needs of children of poverty, ways of reaching and helping parents and other significant others in the children's lives, and ways of serving as advocates for children of poverty in the school, community, and state.

Partner Districts

What is a Partner District?

Partner Districts are intimately involved with, and contribute to, the activities of the Center of Excellence to Prepare Teachers of Children of Poverty. Administrators and teachers in the Partner Districts work hand-in-glove with the Center to determine how teachers and school leaders can be best prepared to teach children of poverty.

MEMBERSHIP: The South Carolina Legislature validated the mission and work of the Center by approving a proviso each year since 2010 that enabled the Center to expand beyond the Pee Dee region. Again this year, up to **three additional Partner Districts** will be added to the 19 districts that have invested in the Center as Partner Districts. **Current Partner Districts** must indicate their intention to renew by **August 1, 2016** by submitting a fully executed **Partner District Agreement** form. **New districts will be accepted in the order applications are received.** A waiting list will be maintained, and, after August 1, 2016, any non-renewed Partner District memberships will be made available to wait-listed districts.

FEE SCHEDULE: Districts are now invited to submit Partnership Agreements to join the Center of Excellence as a Partner District for 2016-2017 at the fee of **\$2500.**

ADVISORY REPRESENTATION: Each Partner District is represented by a district leader that will serve with the Center of Excellence in the capacity of **Advisory Board Member**. Advisory Board Members should hold at least a master's degree and should have a minimum of five years of teaching experience. The Center recommends that Partner Districts name a key district-level leader that is empowered to represent the needs of the district on the Advisory Board. These representatives also serve as the designated contact for the district with the Center and ensure that Partner District teachers and administrators are aware of opportunities for involvement in Center activities. Advisory Board Members should be named by Partner District Superintendents and serve a twelve month term beginning August, 2016.

2015-2016 PARTNER DISTRICTS

Berkeley
Darlington
Florence 3
Lexington 2
Richland 2

Charleston
Dillon 3
Florence 4
Marion
Spartanburg 6

Clarendon 2
Dillon 4
Georgetown
Marlboro
Williamsburg

Colleton
Florence 1
Lexington 1
Richland 1



PARTNER DISTRICT AGREEMENT

Please complete this form and fax to Dr. Tammy Pawloski at 843-661-4647 by August 1, 2016.

District Richland School District Two

Primary Contact

This representative serves as the designated contact for the district with the Center and ensures that Partner District teachers and administrators are aware of opportunities for involvement in Center activities.

Name Nancy J. Gregory **Title** Chief Instructional Officer

E-mail Address ngregory@richland2.org **Phone** 803.738.3312

Address 6831 Brookfield Road, Columbia, SC 29206

Advisory Board Nominee

If different from Primary Contact, please name your Advisory Board representative.

Name _____ **Title** _____

E-mail Address _____ **Phone** _____

Address _____

Secondary Contact

List any other person that should receive e-mail copies of Center of Excellence communications related to Partner District participation decisions (optional):

Name _____ **Title** _____

E-mail Address _____ **Phone** _____

Address _____

**Renewing Partner District Agreement forms must be received by August 1, 2016.
New Partner District applications will be accepted in the order they are received and as space allows.**

Nella W. Hanson *6/10/2016*
Signature of Superintendent or Designee Date

Superintendent
Title

FMU Center of Excellence

Telephone:
(843) 661-1120

FRANCIS MARION UNIVERSITY

INVOICE

IMPORTANT
PLEASE REFER TO THIS NUMBER
ON ALL PAYMENTS
↓
011688
INVOICE NUMBER

REMIT TO:
Francis Marion University
Cashier
Post Office Box 100547
Florence, South Carolina 29502-0547

TO:
[RICHLAND SCHOOL DISTRICT TWO
6831 BROOKFIELD RD
COLUMBIA, SC 29206]

Invoice Date: 7/13/2016

DUE UPON RECEIPT
Please make check payable to
Francis Marion University.

FEIN: 57-0522624

DESCRIPTION OF CHARGES	AMOUNT
2016-2017 CENTER OF EXCELLENCE PARTNERSHIP DUES	\$ 2,500.00
PO# 17000287	
TOTAL:	\$ 2,500.00
3-000-R0360-3312 2,500.00	

Paid

Thank you!

**TO INSURE PROPER CREDIT, PLEASE
RETURN ATTACHED REMITTANCE COPY
WITH YOUR PAYMENT**

White - Customer
Copy

Canary - Remittance
Copy

Pink - Accounting
Copy

Gold - Duplicate
Copy

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USE ONLY:**

Prepared by DW Approved by OB Keyed by DW