

ESOL Summer School 2016 Schedule

June 20 – July 21 (4 week course, M-Th; No class week of July 4)
Richland Northeast High School

Time	Activity	Materials/Resources	Leader
8:00-8:30	Arrival and Breakfast (Teacher planning, roll call)	Student roll, breakfast	Huff help corral, ONeill get snacks, rest monitor halls & class; ONeill take roll; teachers plan time
8:30-9:00	Icebreakers and Mixers (attendance check daily) Homeroom 1 (locations TBA)- NC to Rising 9 th <i>Credit recovery students do NOT participate</i>	Various- surveys, mixer games, board games, interviews...	ONeill and rotation of others on daily basis to lead activity Credit recovery students will not participate but begin work
9:00-10:25	Session 1 ELA/Reading Focus Newcomers/Beginners Or High Beginners/Low Intermediates Or Prep for High School Or Repeaters/Credit Recovery	Keys; High Points Basic; Easy True Stories; True Stories Shining Star Level A; True Stories in the News; Novels Overcoming Obstacles with academic language partners Online and text resources	Lynn Morrow/Jen Boone/Intern Justin Purdy Nathan O'Neill Shamone Claxton
10:30-11:30	Session 2 Practical Math Math Fundamentals and Language of Math Or	Pacemaker Math & activities on Consumer Math	Lynn Morrow/Jen Boone

	<p>Math Extension and Math of Money and Work</p> <p>Or</p> <p>Practical Math (all rising 9th grade class)</p> <p>Or</p> <p>Repeaters/Credit Recovery</p>	<p>Access Math text and other supplemental resources</p> <p>Money Matters (practical money skills, budgeting, etc.)</p> <p>Online and text resources</p>	<p>Justin Purdy/Intern</p> <p>Nathan O'Neill</p> <p>Shamone Claxton</p>
11:30-12:00	LUNCH!- Everyone outside!!!		All to supervise!
12:00-12:30	<p>SSR (Silent Reading)</p> <p><i>All students, even credit recovery, participate in SSR time in their own classrooms with their own students!</i></p>	ESOL Library books, iPads, etc.	All supervising in own classrooms with own supply of books bi-weekly
12:35-1:30 <i>(this timeslot can flex)</i>	<p>Session 3 ELA/Writing Focus</p> <p>Newcomers/Beginners</p> <p>Or</p> <p>High Beginners/Low Intermediates</p> <p>Or</p> <p>Writing and Reflection (Past, Present, Future)</p> <p>Or</p> <p>Repeaters/Credit Recovery</p>	<p>Hampton Brown Basic; Easy True Stories; Novels</p> <p>Shining Star Level A; Novels</p> <p>Overcoming Obstacles, other writing selected by intern</p> <p>Online resources</p>	<p>Lynn Morrow/Jen Boone</p> <p>Justin Purdy</p> <p>Nathan O'Neill/Intern</p> <p>Shamone Claxton</p>
1:35-2:30	<p>Session 4 Academic Conversations- to include 30 mins of Lexia for each credit earning student</p> <p>Newcomers/Beginners</p>	Do As I Say; Various	Lynn Morrow/Jen Boone/Intern

	<p>Or</p> <p>High Beginners/Low Intermediates</p> <p>Or</p> <p>Debate and discussion</p> <p>Or</p> <p>Repeaters/Credit Recovery</p>	<p>Various including English 3D and Touchy Situations</p> <p>Various including English 3D and Touchy Situations</p> <p>Credit Recovery Work</p>	<p>Justin Purdy</p> <p>Nathan O’Neill</p> <p>Shamone Claxton/Intern</p>
2:35-3:55	<p>Session 5 Activity Hour</p> <p>Rotation 1: Science activities- work on Shakespeare Garden, various kits, growing from seeds</p> <p>Rotation 2: Social studies activities- maps, geography, cultural visitors</p> <p>Rotation 3: The Real World-guest speakers, role plays, interviewing, work applications, respectful interactions</p> <p>Rotation 4: TBD for each teacher and own students for final week to allow flex time</p> <p>Or</p> <p>Repeaters/Credit Recovery</p>	<p>Science kits, LEA approaches, other resources and guest speakers, Longman Social Studies, etc.</p> <p>Credit Recovery Work</p>	<p>Morrow/Westbrook/Purdy/ONEill/Intern (rotation through each class)</p> <p>Shamone Claxton</p>
4:00	Dismissal		Huff and teachers help get out to buses and out
4:00-4:30	Teacher Planning		All

General Notes and Comments:

Total student seat hours = 112 (lunch break has been removed from time), so weekend and July 4 assignments will be given for completion of hours. Assignments will also fulfill district summer reading expectations for HS.

ONeill will take initial roll in morning and other teachers keep up with tardies to make sure 120 hours (or 60 hours) are met to receive credits.

Teacher workday hours = 8.5/day (total of 136) - 8:00-4:30 (includes 1 hr of planning); teachers will help with gathering and releasing students from classes, with lunch duties and with other admin tasks as assigned since we will not have administrators on hand!

Lead Teacher workday hours = 9.5 (total 144)- 7:30-5:00; Responsible for overseeing all facets of program and ensuring student safety and achievement in classes (whether for credit or for credit recovery). Discipline issues will be resolved with teachers and lead teacher and students can be removed from program after 3 infractions. Parent contact will be made.

Spanish Family Liaison hours = 7:30-4:30 as scheduled per job description (will need support in morning and afternoon especially; may be able to do other district work as well in gaps); will work through June 23rd

Sodexo will provide snacks at 8:00-8:30 am and a bag lunch at 11:15 or 11:30 am. Both will need to be signed for and picked up in the cafeteria.

Teachers should enter on north gate of school and park in C Lot. Enter through Science Atrium doors and classrooms will be on left in C building. Computer lab C-102 (Claxton), Collaboration room C-101 (ONeill), Benton room C-114 (Morrow/Westbrook), Maize room C-105 (Purdy). O'Neill and Purdy will have door keys for entrance and lock up.

Resources used in summer program will come from the ESOL collection and supplements can be used as approved by Lead Teacher.