

District Priorities 2013 – 2014

Learning

- Common Core
 - Poverty
 - Transient Students
 - Best Practices
 - Formative Assessment
- Learning Organization
- 21st Century Skills

Character

- Students
- Educators



RICHLAND
SCHOOL DISTRICT

TWO

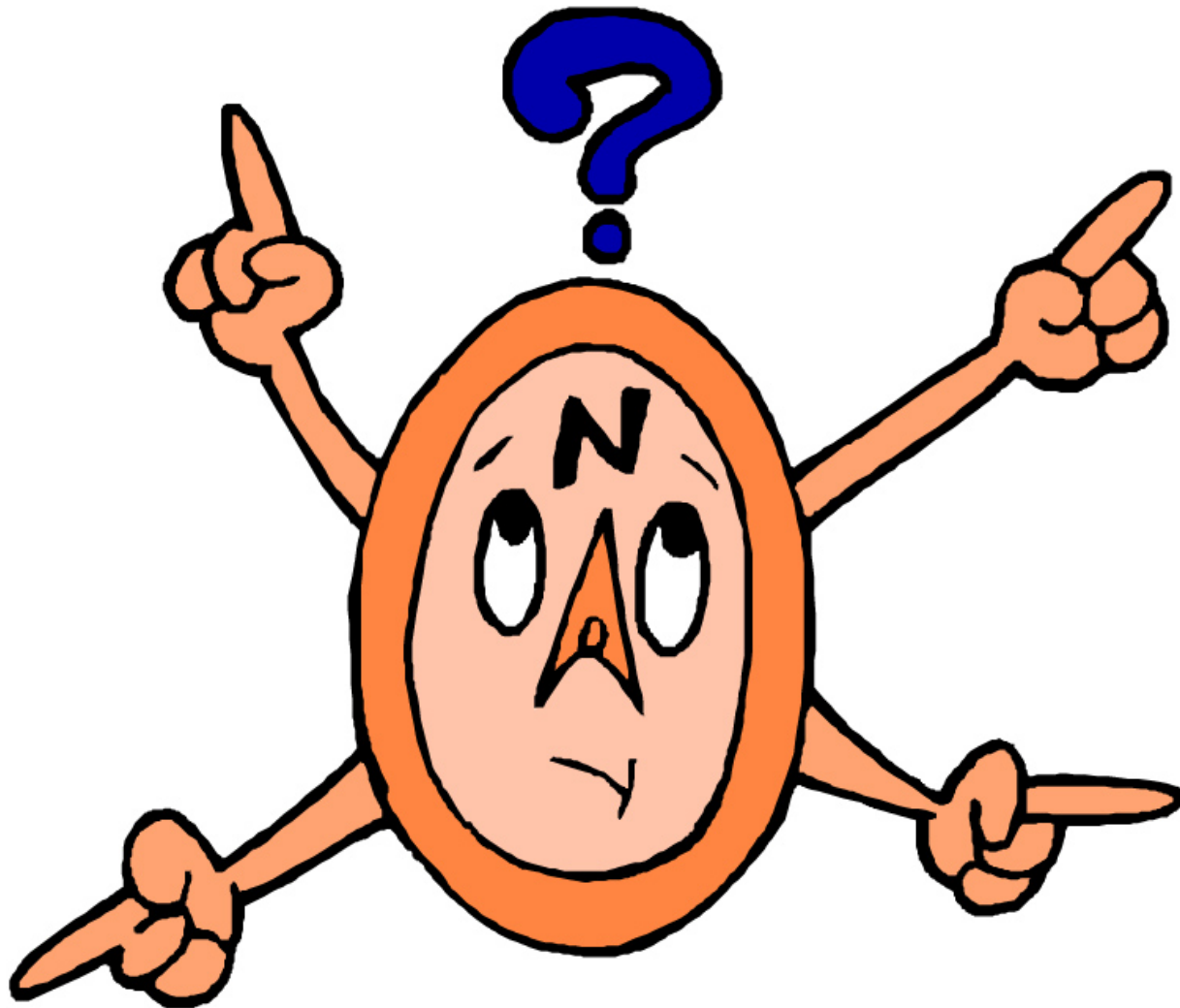
Community

- External
 - Perceptions
 - Partnerships
- Internal
 - Trust
 - Communication
 - Richland Two Family

Joy

- Happiness and Productivity
- Joy in Learning, Work well done, Service
- Celebration

4 Squares + 9 Action Items



Superintendent's Retreat

- Identification of potential focus areas/priorities
- Discussion, weighting and ranking of top 10

Priority areas for 2014-15 (and beyond)

1. Magnet offerings (underway)
2. Student discipline (underway)
3. Policy and practice: What do we believe? Where do we stand
4. Middle school success
5. Leadership, management, supervision, and nuts and bolts training
6. Using data to improve teaching, learning, and services
7. Comprehensive diversity plan
8. Grading and assessment
9. Positioning/marketing of Richland Two

Next Steps

- Identify team leaders
- Identify team members
- Periodic accountability throughout the year



Nine District Priorities


A Highlight Report

Magnet Program Task Force

Accomplishments 2014-15


- Modified application procedures
- Added three new magnet programs
- Substantial Changes to two programs
- Metrics for magnets developed and implemented

Next Steps-2015-16

- Include a transportation pilot in the offerings for 2016-17
 - Professional development and improvement for current programs
 - Monitor and support new magnets
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Discipline Task Force

Accomplishments 2014-15

- Discipline matrix and tiered model developed
 - Alternatives to expulsion for certain offenses developed and approved
 - Behavior Specialist approved in 2015-16 budget
 - Suspensions and expulsions reduced from previous year
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Discipline Task Force


Suspension and Expulsion Numbers for 2013-2014 and 2014-2015 School Years

2013-2014 School Year		2014-2015 School Year		Difference	
Suspensions	Expulsions	Suspensions	Expulsions	Suspensions	Expulsions
9563	110	8817	46*	-746	-64*

*The total number of expulsions are as of 6/14/2015 but are not complete for the current school year.

Discipline Task Force

Next Steps 2015-16


- Behavior Specialist works with task force to mold their recommendations into a comprehensive plan and begin implementation of plan
 - Begin implementation of multi-tiered plan for promotion of positive behaviors
 - Initiate procedures to increase consistency where needed
 - Expand partnerships with community agencies to provide services to schools, students and families
 - Implement alternatives to expulsion
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Policy and Practice: What do we believe?

Accomplishments 2014-15


- Identified focus around principles, inevitable changes, Profile of the South Carolina Graduate
- Developed a framework for future concerns and ideas

Next Steps for 2015-16

- Ask RSD2 School Board for formal adoption of the Profile of the South Carolina Graduate
 - Begin piloting personalized learning alternatives that accommodate differences in student learning time, including technology as part of the solution
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Middle School Success

Accomplishments 2014-15


- Developed balanced literacy curriculum
 - Provided professional development
 - Implemented Step-up-to-Sixth
 - Focused on middle school mathematics-scores improved on MAP
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MAP Math Improvement

Grade Level	2012-2013	2014-2015
6 th	33.3%	42.7%
7 th	33.5%	46.0%
8 th	35.3%	44.9%

Middle School Success

Next Steps 2015-16


- Implement an expanded Middle School Task Force
 - Revise honors curriculum
 - Pilot intensive intervention program for struggling students
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Leadership Development

Accomplishments 2014-15

- Created and conducted Assistant Principal Academy
- Formed partnership with Colonial Life and started Executive Leadership Program development
- Began planning and developing New to Two for first year and second year administrators

Next Steps 2015-16


- Initiate New to Two program
 - Initiate Aspiring Administrators Internship Program
 - Change principal meeting schedule to promote collaboration and professional development
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Using Data

Accomplishments 2014-15

- Data notebooks and discussion with each principal
- Continuous quality improvement made part of teaching and learning model
- Incorporation of additional data into budgeting process

Next Steps 2015-16


- Pilot data-based process for allocation of personnel
 - Support utilization of metrics for magnet programs
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Comprehensive Diversity Plan

Accomplishments 2014-15

- Diversity Officer approved in Budget
- Partnership Programs with Urban League (Summer program expansion), Community Relations Council (Keels)
- Student interpreter training and certification

Next Steps 2015-16


- Use task force work and expertise of the diversity officer to create a comprehensive diversity plan
 - Kick off district-wide diversity and cultural awareness effort with training for all administrators
 - Increase number of bilingual personnel
 - Expand mentoring through community engagement
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Grading and Assessment

Accomplishments 2014-15

- Studied literature on grading
- Reviewed grading practices and pitfall experiences of other districts

Next Steps 2015-16

- Develop plan for addressing students that are not completing assignments
 - Further promote teacher use of formative assessments
 - Additional training on developing and analyzing summative assessments
 - Expand use of non-multiple choice assessments
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Positioning and Marketing Richland Two

Accomplishments 2014-15

- Comprehensive Communications Audit Report
- Improved and expanded communications

Next Steps 2015-16

- Begin implementing audit recommendations
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