

+RICHLAND COUNTY SCHOOL DISTRICT TWO
A - FOUNDATIONS AND BASIC COMMITMENTS
Policy ADA School District Goals and Objectives

Policy ADA School District Goals and Objectives

Issued 7/03

Purpose: To establish the board's vision for school district goals and objectives and the basic structure for developing a district performance-based accountability system and comprehensive plans with annual updates.

Accountability system

As required by the Education Accountability Act of 1998 and in keeping with its desire to maintain and strengthen an outstanding school system, the board will ensure the establishment of a district system of performance-based accountability and incorporate it into the district's strategic plan. Each school will indicate the accountability components in its improvement or renewal plan.

The accountability system will do the following.

- complement and strengthen the district strategic plan
- include, but not be limited to, measures that stimulate quality teaching and learning practices, with targeted assistance to low-performing schools
- address state academic achievement standards and assessments and the alignment of local standards and assessments
- include an analysis of progress for students with academic plans
- include an analysis of the results of the PSAT or PLAN tests to assess and identify curriculum areas that need strengthening, to assess students' strengths and weaknesses to provide needed academic assistance, and to provide guidance to students and parents in planning for postsecondary experiences
- include school and district level analysis and evaluation of student academic achievement and academic improvement and other areas related to student achievement in need of improvement (eg., attendance, discipline, dropout rates)

The district will involve parents, teachers and principals in the development, annual review and revision of the district accountability system.

The board will review and revise the accountability system annually.

The district will submit its district performance-based accountability system to the state department of education for approval in accordance with the law.

Comprehensive plan

The district will develop and implement five-year comprehensive plans by schools and by the district to meet the requirements of The Early Childhood Development and Academic Assistance Act of 1993 ([Act 135](#)), Section 2 and Section 11. [Act 135](#) establishes two main initiatives to be addressed in the comprehensive plans.

- focus on early childhood development and the prevention of academic difficulties
- an emphasis on flexibility so there is a tailoring of service to meet the needs of students experiencing academic difficulties

The school district and each school in the district will collaborate in developing a comprehensive five-year plan that will be updated annually to carry out the purposes of the law. The plans will do the following.

Establish an early childhood initiative which integrates the planning and direction of the half-day program for four-year-olds, the parenting program, the early childhood assistance program, school practices in kindergarten through grade three, and any other federal, state or district program for preschool children in the district in order to better meet the needs of this student population.

Develop an academic assistance initiative to support students with academic difficulties so they are able to progress academically and move through school with their peers.

Provide staff training to prepare and train teachers and administrators in the teaching techniques and strategies needed to implement the school and district plan.

The district will address the innovation initiative in its plan by encouraging research-based innovative approaches to improve student learning and accelerate student performance.

District and school plans will be derived from strategies found to be effective in education research. The plans must contain performance goals, interim performance goals and timelines for progress. Further, the district will develop methods of assessing the effectiveness of strategies to indicate whether strategies should be continued, modified or terminated.

The district will submit a copy of its five-year comprehensive plan to the state department of education for review in accordance with the law.

Adopted 11/28/72; Revised 7/1/03

RICHLAND COUNTY SCHOOL DISTRICT TWO