

+RICHLAND COUNTY SCHOOL DISTRICT TWO
A - FOUNDATIONS AND BASIC COMMITMENTS
Policy ADA School District Goals and Objectives
AR ADA-R School District Goals and Objectives

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Issued 7/03

District and school comprehensive plans and accountability system

The district and each school in the district will prepare a district performance-based accountability system and five-year comprehensive plans with annual updates. These plans are required by the Education Accountability Act of 1998, Early Childhood Development and Academic Assistance Act of 1993 ([Act 135](#)), the Education Finance Act of 1977 and state board of education [Regulation 43-261](#). The accountability system will be coordinated with the school and district plans and will encompass all improvement initiatives. The school plan will be known as the School Renewal Plan; the district plan as the District Strategic Plan; and the accountability system as the Quality Assessment System.

The board will approve the accountability system and the comprehensive school plans which will coordinate funding from local, state, federal and private sources.

Each school improvement council will actively participate in the development of its school's plans.

The comprehensive plans will address the following initiatives.

- early childhood initiative (preschool - grade 3) which addresses a parenting/family literacy component; a plan for half-day child development programs; an academic assistance component for grades k-3; school practices in grades k-3; and other federal, state or district programs
- academic assistance initiative (grades 4 - 12)
- staff development initiative to provide ongoing long-range professional development to prepare and train teachers and administrators in the techniques and strategies to implement the district strategic and school renewal plans
- an innovation initiative component designed to improve student learning and accelerate the performance of all students will be based on different categories. These categories may include defining new approaches as to what and how students learn, applying different teaching methods, redefining how schools operate and creating appropriate relationships between schools and other social service agencies.

During the planning process, the district and each school will address these specific accountability areas.

- desired learner standards or expectations
- needs assessment
- performance goals and, if applicable, interim performance goals
- timelines for progress
- objectives and strategies to reach the goals which are measurable
- evaluation of strategies
- status of each strategy

The plan will also include a needs assessment to identify target areas of discrepancy between the desired learner standards and the current level of performance as indicated by available data. The district will develop performance goals and interim performance goals to address the major areas of discrepancy. The district will

design strategies to meet the goals. The district will evaluate each strategy as to the level of effectiveness in improving academic achievement.

School improvement councils and report to the community

Refer to [BDF](#) and [BDF-R](#), Advisory Committees, for changes according to [Act 135](#) and Education Accountability Act of 1998.

Review of accountability and school and district plans

The district planning team will submit the accountability system, comprehensive plans and annual updates to the local board of trustees for review and approval prior to or following peer review.

The district will follow a department of education schedule for submission of combined strategic plan/accountability system in either year 1999 or 2000.

The state department of education review panel will either approve the plan, provisionally approve the plan pending suggested modifications or disapprove the plan.

The department will provide technical assistance to schools needing help in modifying aspects of the plan not meeting approval criteria. Plans developed by deregulated schools are exempt from the peer review process.

Evaluation of program and strategies

The district and its schools will maintain financial records and collect sufficient program information to provide accountability for expenditures and results. This process applies particularly in the areas of K-3 academic assistance, 4-12 academic assistance, parenting/family literacy, half-day child development programs, innovation and staff development, as well as accountability elements.

District reports to the community

The district will submit an annual district programmatic report to the parents and public based on certain data identified by the district.

The district will prepare an annual written report to account for funds expended in each pupil classification in the Education Finance Act.

Monitoring

The district will evaluate all plans on an annual basis as part of the yearly updating procedures. The new combined strategic plans/accountability system will be reviewed and approved by the department of education.

Waivers

The board may request waivers to regulations, which would impede the implementation of an approved plan. These waivers are available upon request of the board.

The department of education will provide guidelines outlining further information relating to the implementation of this regulation.

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