

SCHOOL HIGHLIGHTS



Clubs and Teams:

National Jr. BETA Club

JKE Chorus

Recycling Team

Girls with Pearls

USC-JKE Strings Project Consortium

Special Programs and Grants:

Positive Behavioral Interventions and Supports (PBIS)

One to One Computing (Grade K-5)

Small Group Reading & Math Interventions (Grades K-5)

Reading Recovery (Grade 1)

Quest Zone

Promising Pathways Grant

Fresh Fruits & Vegetables

Weekend Backpack Food Program

Kappa Alpha Psi Lunch Buddy Program

Breakfast In the Classroom (BIC)

Dinner & Snack Program for After School Students

21st Century CCLC Grant (Afterschool and Summer Explorers Program)

Little Cubs After-School Enrichment Grant (Grades K-2)

Family Programs:

Grandparent Support Group

Certified Parent Educators

Parent Teacher Organization (PTO)



Advancement via Individual Determination



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TITLE I SCHOOL



Vision:

At Joseph Keels Elementary, we have high expectations for organization, preparation, and mindset without limitations.

Alvera Butler, Principal

Dr. Whitney Prowell, Assistant Principal

Patrina Smith, Assistant Principal

Dr. Shawn Suber, Title 1 Director

Dr. Baron Davis, Superintendent



Purpose of Title 1

The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

Qualifications for Title 1

Schools qualify for funds based on economic need. All Richland County schools follow the School-Wide Title I Program Design.

School-wide Requirements

- Comprehensive Needs Assessment—The school must identify areas of greatest need.
- School-wide reform strategies.
- Strengthen the core academic program.
- Increase the amount and quality of learning time.
- Develop strategies for meeting needs of under served populations.
- Address needs of all, but particularly low-achieving students.
- Instruction by highly qualified teachers.
- Professional Development Opportunities

Parent and Family Engagement

You can help make important decisions about your child's school by participating in school council meetings, stakeholder's meetings, and Title 1 annual meetings.



Assessments

Several measures are used to determine your child's progress toward meeting the standards. These include standardized tests, benchmark assessments, and teacher developed tests. Results from standardized tests and interpretation of the results are distributed evenly.

Participation

Parent activities, workshops, and trainings are developed around responses to the annual parent survey as well as needs identified throughout the year.

Parent Rights

- Know the professional qualifications of their child's teachers including degrees and certifications held.
- Know whether their child is provided services by paraprofessionals. If so, know the paraprofessionals' qualifications.
- Know the school improvement status of the school.
- Know the level of achievement of their child in each area of the state assessment.
- A parent should be involved in the planning and implementation of the parent engagement program.



It is the policy of Richland School District Two not to discriminate on the basis of age, sex, race, color, religion, national origin, marital status, disability or any other legally protected status in its educational programs, activities, or employment practices.

