

* Note that we encourage students to read more than the required summer reading.

Goals of Summer Reading

- Encourage pleasurable reading as a lifelong activity.
- Build students' personal collections of worthwhile literature.
- Create a broader background of knowledge through reading.
- Build enjoyment and application of reading.
- Maintain and improve students' reading skills.

Why should I read over the summer?

- Vocabulary and reading comprehension scores increase for those students who participate in summer reading.
- Those who read more, write better.
- Reading as a leisure activity is the best predictor of comprehension, vocabulary, and reading speed.
- For students who read one million words a year, at least one thousand words will be added to their vocabulary.

For more information about these books, go to the South Carolina Association of School Librarians' web site at: www.scasl.net/bookawards/jba.htm



Blythewood Middle School

2010 Summer Reading 6th, 7th & 8th Grade

Requirements:

1. Choose one book from the SC Junior Book Award Nominee list for 2010-2011.
2. Complete the enclosed assignment for your book.
3. Turn in the completed assignment to your language arts teacher on the first day of school.

2010-2011 S. C. Junior Book Award List

1. *The Amaranth Enchantment* by Julie Berry
2. *Ninth Grade Slays* by Heather Brewer
3. *Beneath My Mother's Feet* by Amjed Qamar
4. *Flygirl* by Sherri Smith
5. *Brooklyn Bridge: A Novel* by Karen Hesse
6. *The Hunger Games* by Suzanne Collins
7. *Chains* by Laurie Halse Anderson
8. *The Juvie Three* by Gordon Korman
9. *Chasing Lincoln's Killer* by James L. Swanson
10. *Lay-ups and Long Shots* by Joseph Bruchac
11. *Magic Thief* by Prineas, Sarah
12. *Scat* by Carl Hiaasen
13. *Palace Of Mirrors* by Margaret Peterson Haddix
14. *Shift* by Jennifer Bradbury
15. *Peeled* by Joan Bauer
16. *Smiles to Go* by Jerry Spinelli
17. *Return to Sender* by Julia Alvaraz
18. *Stolen* by Vivian Vande Velde
19. *Savvy* by Ingrid Law
20. *The White Gates* by Bonnie Ramthun

Summer Reading Assignment

As you read your book selection, complete the form below.

Student Name: _____ Grade: _____

Language Arts Teacher: _____

Title of the Book: _____

Author: _____ Publisher: _____

Year Published: _____

Describe the main character. Include one aspect of the character's personality you liked or admired and one thing you disliked. What were his/her strengths or weaknesses? Give at least one example of each.

What was the main conflict or problem in the book? How was it resolved?

What lesson may be learned from this book? What message did the author want to give his/her readers?

What did you enjoy best about your book? What will you remember about it and why?

Briefly describe the setting (where and when) of the book.

I have completed this project to my best ability and though I may have received assistance, the work is truly mine.

Student Signature

Date

I certify that my child read the book described above.

Parent Signature

Date